

STUDY PROGRAMME DATA

No	Parameters	Data
1.	Name of a study programme	Pre-School and Pre-Primary School Pedagogy
2.	Qualification to be awarded, code	Professional Bachelor of Education Sciences, Teacher, KVALLAIP00819
3.	Institution that has performed accreditation, accreditation term	Centre for Quality Assessment in Higher Education
4.	Accreditation order, term	2014-03-07, Nr. SV5-55, 2020-08-31
5.	Place of delivery of a study programme	Klaipeda State University of Applied Science, code 111968056, www.kvk.lt
6.	Summary of Profile of a Study Programme	<p>General Description:</p> <p><i>Objective(s) of a study programme:</i></p> <p>To train pre-school and pre-primary pedagogue who has a background acquired in professional higher education and has an ability to recognize children's general and individual development peculiarities, to determine essential needs of pre-school children and to individualize the ways of meeting them, to plan and organize the activities of pre-school and pre-primary aged children, to create the environment which stimulates physical and mental power of a child as well as to introduce a family into an active pedagogical interaction.</p> <p><i>Learning outcomes:</i></p> <ol style="list-style-type: none"> 1. Knows the general and individual regularities of the child's physical, cognitive and psychosocial development, the most common developmental impairments and their causes. 2. Applies a variety of methods, approaches, strategies and technologies of preschool and preprimary education and assessment in the organization of the educational process. 3. Carries out research, analyses and interprets the data, and presents the results. 4. Identifies educational objectives and outcomes, strategies and teaching aids taking into consideration the learners' individual progress and achievements. 5. Selects educational content, methods and technologies to engage the children with special educational needs into the educational process taking into account the principles of differentiation and individualization. 6. Creates a safe and tolerant educational environment, engaging learners into interaction and partnership, stimulating the child's physical and mental abilities. 7. Identifies the characteristics of the learner's family and develops techniques to involve the family into educational interaction and partnership.

		<p>8. Develops communication and cooperation with other participants in the educational process in interdisciplinary and intercultural environments adhering to the principles of professional ethics.</p> <p>9. Makes personal career plans and assumes responsibility for the results of one's activity.</p> <p>10. Uses the Lithuanian language (spoken and written) correctly and a foreign language at B2 proficiency level according to the Common European Framework of Reference for Languages for academic and professional purposes.</p> <p><i>Activities of teaching and learning:</i></p> <p>Pre-School and Pre-Primary School Pedagogy study program is oriented to the development of generic and specialist competences and creativity: lectures, seminars, discussions, individual and group projects, practice, case studies, public presentation and defense of projects, mind-maps, problem-solving reading, writing articles, information search and systematizing, etc.</p> <p><i>Methods of student achievement assessment:</i></p> <p>The assessment of the learning outcomes of the study programme is carried out during the semester and the examination session applying a cumulative assessment system. During the semester, the learning outcomes are assessed by means of interim assignments: tests, individual and group projects, case studies, information search and systematizing, discussions, essays, independent creative tasks, seminars, term papers, practice reports, examinations, final projects.</p> <p><i>Framework:</i></p> <p><i>Study subjects (modules), practical training:</i></p> <p>Study subjects (120 credits): Professional Language, Professional Foreign Language (English, German), Pedagogy and Educational Systems, Preschool and Preprimary Education, Family Pedagogy, General Psychology, Digital Literacy Development, Developmental and Special Child Psychology, Social and Emotional Skills Training, Educational Games, Language Education, World Studies, Inclusive Education, Performing Expression Development, Music Education, Methodology of Applied Research, Physical Education and Dance in Kindergarten, Management and Leadership in Preschool Institution, Final Paper of Pedagogy Studies, Philosophy of Education and Teaching Ethics, Literary Education, Child's Health Education, Event Organization and Education in Drama, Project Activity in an Institution of Preschool Education.</p> <p>Optional subjects (6 credits).</p>
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		<p>Practices (45 credits): Teacher`s Assistant Practice, Test Practice of Learning Activities, Pre-School Teaching Practice, Pre-Primary Teaching Practice, Final Teaching Practice. Graduation Paper (9 credits).</p>
		<i>Specializations:</i>
		-
		<i>Optional courses:</i>
		<p>It is possible: - to select optional subjects; - to select alternative subjects.</p>
		<i>Distinctive features of a study programme:</i>
		<p>The study program is characterized by the interaction of theoretical and practical subjects. The program focuses on the preparation of pre-school and pre-primary education teachers for work with pre-school and pre-school children. Lectures are given by foreign scientists, the kindergarten directors, deputy directors and teachers from Lithuanian education institutions. Practices are carried out in the whole region of Western as well abroad under Erasmus+ program.</p>
		Access to professional activity or further study:
		<i>Access to professional activity:</i>
		<p>A graduate – pre-school and pre-primary education pedagogue will be able to work with children from birth until 7 years old in all pre-school and pre-primary educational institutions that provide fostering programmes.</p>
		<i>Access to further study:</i>
		<p>Access to the second cycle studies upon meeting requirements set by the accepting higher education institution.</p>

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Data updated: 2021-02-18