

STUDY PROGRAMME DATA

No	Parameters	Data
1.	Name of a study programme	Pedagogy of Primary Education
2.	Qualification to be awarded, code	Professional Bachelor of Education Sciences, Teacher, KVALLAIP00819
3.	Institution that has performed accreditation, accreditation term	Centre for Quality Assessment in Higher Education
4.	Accreditation order, term	2018 Nr.SV6-26. 2022-06-30
5.	Place of delivery of a study programme	Klaipeda State University of Applied Science, code 111968056, www.kvk.lt
6.	Summary of the Profile of a Study Programme	<p><i>General Description:</i></p> <p>To train primary teachers who have a higher education college degree, are ambitious and creative, and able to experiment and use scientific knowledge and contemporary educational technologies in designing and contextualizing educational activities of young learners, communicate and collaborate with all actors in the educational process in interdisciplinary and intercultural environments.</p> <p><i>Learning outcomes:</i></p> <ol style="list-style-type: none"> 1. Knows and applies educational theories (pedagogical, psychological, philosophical, intercultural aspects), which analyze educational activity. 2. Knows planning and management of education, and (self) assessment strategies, methods and technologies. 3. Explains educational policy and its implementation at the organizational, regional and national level.

4. Plans the context of inclusive education.
5. Carries out research using analysis and selection of the research data, visualizing and presenting the results.
6. Applies computer literacy when using information technologies in the process of teaching and learning.
7. Creates safe, tolerant, open to change and interactive learning environments which facilitate the learners' emotional, social, mental and creative development.
8. Applies educational content, methods and resources taking into consideration the diversity of learners and their educational needs, independence and self-directed learning abilities.
9. Assesses the learners' development taking into account individual differences.
10. Establishes communication and collaboration with the learner's family and other actors of the educational process in interdisciplinary and intercultural environments, following professional ethics.
11. Communicates in the Lithuanian language (oral and written) in an accurate manner, and in a foreign language at C1 proficiency level (Common European Framework of Reference for Languages) for academic and professional purposes.
12. Reflects and establishes the directions for professional activity and personal career, and assumes responsibility for the outcomes of one's activity.

Activities of teaching and learning:

Primary Education Pedagogy study program is oriented to the development of generic and specialist competences and creativity: lectures, seminars, discussions, individual and group projects, practice, case studies, public presentation and defense of projects, mind-maps, problem-solving reading, writing articles, information search and systematizing, etc.

Methods of assessment of learning outcomes:

The assessment of the learning outcomes of the study programme is carried out during the semester and the examination session applying a cumulative assessment system. During the semester, the learning outcomes are assessed by means of interim assignments: tests, individual and group projects, case studies, information search and systematizing, discussions, essays, independent creative tasks, seminars, term papers, practice reports, examinations, final projects.

		<p>Framework:</p> <p>Study subjects (modules), practical training:</p> <p>Subjects study (117 credits): Professional Foreign Language (English, German), Pedagogy of Pre-Primary Education, General and Personality Psychology, Innovative Education in Primary School, Family Pedagogy, Lithuanian Language and Literature Education, Development of Educational Environments, Form Teacher Activity, Pedagogical Thought and Philosophical Foundations of Education, Ethics Education, Inclusive Education, Developmental and Special Needs Psychology, Child's Health and Gender Education, Development of Teacher Emotional Intelligence, Educational Psychology, Mathematics Education, Information Literacy Education, Science Education, Early Entrepreneurship Education, Methodology of Applied Research, Art and Technology Education, Music Education, Physical Education and Dance, Final Thesis of Studies of Education Subjects, Education Management and Children's Rights.</p> <p>Optional subjects (9 credits).</p> <p>Practices (45 credits): Preprimary Education Practice, Teaching Practice Involving Children with Special Needs, Teaching Practice in Forms 1 – 2, Teaching Practice in Forms 3-4, Final Teaching Practice.</p> <p>Graduation Paper (9 credits).</p> <p>Specialisations:</p> <p>-</p> <p>Optional courses:</p> <p>It is possible:</p> <ul style="list-style-type: none"> - to select optional subjects; - to select alternative subjects. <p>Distinctive features of a study programme:</p> <p>The study program is characterized by the interaction of theoretical and practical subjects. The program focuses on the preparation of primary education teachers for work with younger school age children. Lectures are given by foreign scientists, primary school directors, deputy directors and teachers from Lithuanian education institutions. Practices are carried out in the whole region of Western as well abroad under Erasmus+ program.</p> <p>Access to professional activity or further study:</p> <p>Access to professional activity:</p> <p>Graduates will be able to work as preschool and primary education teachers in state, municipal or private primary schools, or primary education</p>
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		divisions in basic schools, secondary schools and schools-kindergartens.
		<i>Access to further study:</i>
		Access to the second cycle studies upon meeting requirements set by the accepting higher education institution.

Name of institution: Klaipeda State University of Applied Sciences

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