

APPROVED

By Resolution No. SV1-07 of the meeting of 17 December 2015 of Klaipėda State University of Applied Sciences Academic Council.

(Klaipėda State University of Applied Sciences

Academic Council, wording of Resolution No. SV1-02 of the meeting of 13 March 2019)

New wording of ©No. SV1-07 of the meeting of the Academic Council of 30 September 2021)

KLAIPĖDA STATE UNIVERSITY OF APPLIED SCIENCES CODE OF ACADEMIC ETHICS

I SECTION GENERAL PROVISIONS

1. The Code of Academic Ethics (hereinafter referred to as the Code) of Klaipėda State University of Applied Sciences (hereinafter referred to as the University) establishes the value and ethical standards for the activities and behaviour of the members of the academic community of the University.
2. The Code has been prepared in accordance with the Constitution of the Republic of Lithuania, the Universal Declaration of Human Rights, the Law on Equal Opportunities, the Law on Copyright and Neighbouring Rights, the Law on Prevention of Corruption, the Law on Science and Studies of the Republic of Lithuania, the Recommendations for the Adoption, Implementation and Supervision of Code of Academic Ethics of Scientific and Educational Institutions, the Lithuanian Code of Ethics for Scientists of the Lithuanian Academy of Sciences, the Guidelines on the Assessment of Compliance with Research Ethics, the Statute of the University and other internal legal acts of the University.
3. The Code enshrines the principles of academic ethics, regulates the norms of ethical academic conduct, which are not directly established by the legal acts of the Republic of Lithuania, employment contracts and internal documents of the University.
4. Key terms used in the Code include:
 - 4.1. **Academic community**, which shall mean students, listeners, lecturers, researchers, other researchers, professors emeriti, researchers emeriti, other staff directly involved in research and/or study activities.
 - 4.2. **Academic ethics**, which is a set of universally accepted values that ensure transparency, fairness, justice, equality, non-discrimination, responsibility, sustainable use of resources, academic freedom, impartiality in the evaluation of research and studies, trust, respect, and protection of intellectual property.
 - 4.3. **Academic Ethics Committee**, which is a body of the University responsible for monitoring compliance with the Code of Academic Ethics at the University and for investigating cases of violations of the Code of Academic Ethics.
 - 4.4. **Confidential information**, which shall mean information that has come to the knowledge of a member of the academic community of the University who is employed by the institution under a contract of employment or who provides services under a service contract, or who belongs to the institution or to the institution's sponsors, such information being of value because it is not known to, and is not freely accessible to, third parties, such as information on products of intellectual activity or parts thereof created by employees of the institution, relating to the research carried out and/or the results thereof, the personal data of existing employees, and any other data relating to the activities carried out by the institution, except for information that is required to be made public. Information concerning

or relating to third parties which has come to the knowledge of a person in the course of performance of their contractual duties of employment or service contract with the institution shall also be considered confidential.

- 4.5. **Socially responsible behaviour**, which shall mean the conscious, mature behaviour of a member of the University's academic community, based on the principles of academic ethics, in the external and internal environment.
- 4.6. **Stakeholders**, which shall mean persons who, through their activities or actions, directly and/or indirectly affect or may affect the University.
5. Other terms used in the Code shall be understood as the terms set out in the Law on Science and Studies of the Republic of Lithuania and other legal acts.

SECTION II PURPOSE OF THE CODE OF ACADEMIC ETHICS

6. This Code establishes the principles and norms of academic ethics of the University, the standards of conduct that implement and violate the principles of academic ethics in pedagogical, applied research and academic activities of students/audience, and the process of adopting, implementing and monitoring the Code.
7. Objectives of the Code:
 - 7.1. to establish and enforce norms of ethical academic behaviour that are commonly understood by all members of the academic community;
 - 7.2. define the limits of responsibility - the Code shall clearly regulate the responsibilities of members of the University's academic community and protect them against unlawful decisions and actions (acts and/or omissions);
 - 7.3. to serve a moral education function - the Code can be used in both formal and informal ethical behaviour training to encourage members of the University's academic community to follow the principles of academic ethics;
 - 7.4. To increase public trust - the institutional values and standards set out in the Code are translated into real action, i.e. members of the University's academic community are guided by the requirements and principles of academic ethics.
8. The objectives of the Code:
 - 8.1. to be the primary means of ensuring academic ethics at the University;
 - 8.2. to help members of the academic community understand their mission and social responsibility at the University;
 - 8.3. to help achieve greater transparency in the University's activities;
 - 8.4. demonstrate to the public that the University cares about the responsible, professional behaviour of members of the academic community;
 - 8.5. shape and protect the image of the University.
9. Functions of the Code:
 - 9.1. protects the needs and interests of members of the academic community, and helps align organisational behaviour with societal values and academic ethics;
 - 9.2. defines the norms of ethical business/academic behaviour of members of the academic community;
 - 9.3. helps achieve a high level of awareness and responsibility;
 - 9.4. helps you navigate complex, high-stakes, conflict, dynamic, stressful situations and provides you with a way out;
 - 9.5. acts as a competence-building tool in professional meetings, discussions;
 - 9.6. serves as a means of regulating labour relations;
 - 9.7. specifies the measures to be taken for breaches of academic ethics.

SECTION III PRINCIPLES AND NORMS OF ACADEMIC ETHICS

10. Key principles of academic ethics:

- 10.1. **Integrity.** Members of the academic community, in the pursuit of truth, knowledge, scholarship and equality, have a duty to insist on complete integrity in their learning, teaching, research and other academic activities (e.g. administrative functions).
- 10.2. **Trust.** Members of the academic community, in the exercise of their rights and duties, shall foster a culture of trust that encourages the free exchange of ideas and enables all to reach their potential.
- 10.3. **Justice.** Members of the academic community need to develop objective and uniform institutional requirements, practices and procedures, and to ensure their proper implementation, in order to achieve equity and to build relationships among members of the academic community.
- 10.4. **Respect.** Members of the academic community must recognise and respect human rights, ideas, suggestions, informed criticism, copyright, etc., by promoting respect in their relationships with each other, themselves and others, and in their scholarly activities, studies, and other activities (e.g. administrative activities).
- 10.5. **Responsibility.** Members of the academic community, while encouraging each other to be responsible for their actions, must not only observe the requirements of ethical behaviour in research, study, teaching and other academic activities (e.g. administrative activities) themselves, but must also demand both personal and shared responsibility from other members of the academic community.
- 10.6. **Equality.** Members of the academic community shall be equal before national legislation, the legislation adopted by the University, and the heads of the institution, i.e. it is forbidden to arbitrarily treat the same facts differently. This does not preclude the application of different conditions or different treatment of identical relationships, but it is only possible for objective and justified reasons.
11. No hierarchy shall be applied to the principles of academic ethics.
12. Members of the academic community shall be guided by the principles of academic ethics referred to in Item 10 in all academic relationships involving teaching, applied research and study-related activities and other academic activities (e.g. administrative activities), both with other members of the academic community and with other persons with whom they have a relationship in terms of study and/or applied research activities (e.g. commissioned research, contract teaching, internships, etc).
13. Where the actions and conduct of a member of the academic community are not governed by the Code, University's orders or other legislation, or where a member of the academic community is unsure of the ethical requirements, the member of the academic community shall be obliged to abide by the principles of ethics and morality, and to discuss the matter with the immediate supervisor or the person who oversees the Code, as appropriate.
14. The University's norms of academic ethics enshrine academic freedom, which manifests itself in the right of members of the academic community to express openly their views on the organisation and administration of studies and applied research, to express their critical remarks uncensored, to freely develop the applied scientific activity with their choice of methods, and the University's commitment to protect the member of the academic community from constraints. The responsible exercise of this right requires that members of the academic community recognise the same right in other members of the academic community, and that they uphold the tradition of critical thinking and the atmosphere of open debate at the University.
15. The University's norms of academic ethics oblige a member of the academic community to respect the general interests of the University and to contribute to the fulfilment of the University's study and research objectives to the best of their ability.
16. The principles of academic ethics shall be implemented by:
 - 16.1. actively upholding standards of academic integrity and the principle of open access in studies and research;
 - 16.2. initiating and/or carrying out activities on behalf of the University, with a view to ensuring that their results serve the general interests of the University and are publicly available;
 - 16.3. taking part of the responsibility for the smooth running of the institution;

- 16.4. reporting in writing to the Academic Ethics Committee or the Principal any cases that may involve corruption or an attempt to exert undue influence on a member of the University's academic community;
- 16.5. providing available information to the Academic Ethics Committee, which deals with possible breaches of academic ethics and/or procedures;
- 16.6. waiving the right to vote when the situation at hand (funding, promotion and sanctioning, etc.) may give rise to a conflict of interest;
- 16.7. not disclosing confidential information;
- 16.8. not using the University's name for political purposes.
- 17. Standards of conduct that violate academic ethics shall be characterised by actions or attempts that cause/create an unfair and/or undeserved advantage and/or undue (dis)advantage or detriment to a member of the academic community or society.
- 18. Forms of breach of the principles of academic ethics and their characteristics:
 - 18.1. discrimination and humiliation of a member of the academic community through language and/or actions that use one's superiority, or that seek to create and/or actually create an intimidating, hostile, degrading or offensive environment (including through social networks, interviews within the institution, etc.), or where behaviour that degrades the dignity of the academic community is tolerated;
 - 18.2. intolerance of dissenting opinions and reasoned criticism from members of the University's academic community;
 - 18.3. a member of the academic community is denied the right to express and defend their opinion in decisions of importance to the academic community of the University, its units, or to the person, or such right is restricted or ignored;
 - 18.4. a member of the academic community is denied the right to respond to criticism or accusations, or such right is restricted or ignored;
 - 18.5. participation in scientific activities resulting in harm to man, nature, society or culture is allowed;
 - 18.6. professional competition between members of the academic community takes unfair forms, engaging in illegal and dishonest dealings, withholding of information from members of the academic community, escalating and/or raising conflicts and intrigues;
 - 18.7. a member of the academic community demeans the personal dignity of another member of the academic community and undermines the abilities, views and personal qualities of a participating/non-participating member of the academic community;
 - 18.8. recommending a teaching title, award or other forms of recognition of a colleague's work based on personal, business or political relationships rather than on a factual assessment of the work presented and the professional qualities of the candidate;
 - 18.9. psychological pressure (mobbing) directed at a member of the academic community;
 - 18.10. disclosing or discussing confidential information about members of the academic community in public.
- 19. The list of principles of academic ethics and the forms of behaviour that violate them contained in the Code should not and cannot be considered exhaustive.
- 20. Every member of the academic community starting to work/study or working/studying at the University is encouraged to voluntarily sign the Declaration of Integrity (Appendix 1, Appendix 2).

SECTION III ETHICS IN TEACHING

- 21. The teacher's relationship with students shall be based on the principles of academic ethics set out in Item 10.
- 22. Implementing the principles of academic ethics in teaching:
 - 22.1. lecturers and students shall be obliged to react to in a principled manner and report to the Academic Ethics Committee any cases of student dishonesty, such as plagiarism, copying, data falsification and fabrication, falsification of exam/assessment results and other academic evaluations, using outside help during an examination or assessment, submitting

- someone else's written work as one's own, being employed to prepare written work for other students, buying written work by a member of the academic community and submitting it for assessment, submitting the same assessed written work for the assessment of another course, etc.;
- 22.2. the lecturer shall not provide opportunities for academic dishonesty among students during the assessment process;
 - 22.3. the lecturer must not request personal data from the student or lecturer in group discussions, except in the cases provided for in the Law on Legal Protection of Personal Data of the Republic of Lithuania;
 - 22.4. the lecturer is obliged to store the student's personal data in accordance with the procedures laid down in the Law on Legal Protection of Personal Data of the Republic of Lithuania;
 - 22.5. the teacher must avoid associating the student's grades to the student's participation (or non-participation) in political or social activities;
 - 22.6. the teacher must provide appropriate facilities for students with special educational needs (e.g. visual, hearing, mobility and other disabilities) to complete the assignments during the assessment;
 - 22.7. the assessment of a student's knowledge, skills and abilities must be fair, honest and consistent with the objectives of the course;
 - 22.8. disclosure of information to third parties about a student's academic grades or penalties may only be made with the student's written consent or on the legal grounds of foreseeable harm to other persons;
 - 22.9. ensuring that comments on student essays not submitted for public defence are not made available to third parties.
23. Forms of breaches of the principles of academic ethics in pedagogical activities and their characteristics:
- 23.1. the pursuit of a non-academic relationship by a student or lecturer with a lecturer or student, respectively, in the context of teaching a course, supervising a research project, or other direct academic relationship, with a view to benefiting from the academic relationship;
 - 23.2. taking on the role of a lecturer in relation to a family member, close friend (with an immediate, close relationship), business partner (examining, supervising papers, etc.) where there is a possibility of avoiding this role;
 - 23.3. requesting and/or accepting, directly and indirectly (through other persons), gifts, favours of a non-academic or academic nature not directly related to the courses being studied, from members of the academic community;
 - 23.4. discussing student's achievements, except in the case of student appeals, discussion of the results of examinations/assessments and other academic evaluations, and other academic matters whose objective resolution clearly justifies such discussion;
 - 23.5. use of private information for teaching or research purposes, except with the written consent of the student.

SECTION IV APPLIED RESEARCH ETHICS

24. Applied research and experimental development, regardless of the field of science and/or the methods chosen, shall be subject to the principles of academic ethics set out in Item 10 and to the general principles of compliance with the ethics of research, which are necessary to see how ethical issues are being addressed and prepared for.
25. Applied science must be based on honest inquiry and the pursuit of truth, and the conduct of the researcher must be based on the principles of academic ethics.
26. The principles of academic ethics shall be implemented in applied research by:
 - 26.1. carrying out (designing, reviewing) applied research in a way that ensures quality and consistency and increases the likelihood of obtaining objective results;
 - 26.2. acknowledging compliance with research ethics in the research report (e.g. a publication);

- 26.3. seeking transparency of the objectives of applied research and choosing appropriate data collection and analysis methods to achieve them;
- 26.4. anticipating the potential harms and benefits of applied research, taking into account the interests of different subjects/groups, communities and society, and risk mitigation measures;
- 26.5. providing subjects with information about the processing of personal data concerning the data subject in order to enable them to decide on their participation in applied research (informed consent);
- 26.6. ensuring the voluntary participation of subjects in applied research;
- 26.7. keeping a record of applied research planned and carried out;
- 26.8. making the results of applied research and experimental development accessible;
- 26.9. informing the Research Council in the event of a conflict of interest;
- 26.10. obliging and being able to demonstrate compliance with requirements relating to the protection of personal data;
- 26.11. submitting the applied research plan by the study director for approval by the Research Council for compliance with research ethics, provided that:
 - 26.11.1. the applied research uses intervention methods (e.g. social experiments, participatory action research, etc.);
 - 26.11.2. the applied research deviates from the principle of informed consent;
 - 26.11.3. the subjects are children under 18 years of age and the applied research is carried out in a pre-school or pre-primary education institution, a general education school and a childcare institution, a personal health care institution, etc.;
 - 26.11.4. the applied research shows that subjects are exposed to exceptionally strong stimuli, and that specialised knowledge (e.g. related to violence, pornography, etc.) is needed to assess potential harm;
 - 26.11.5. the applied research can cause long-term psychological damage (e.g. psychological trauma, depression, insomnia, etc.) beyond the risks encountered in normal life;
 - 26.11.6. the applied research involves risks to the safety of the subjects (e.g. research on domestic violence);
 - 26.11.7. it is required by the subject, the organisation funding the research, or the partner (country) in the collaboration (e.g. international project, commissioned research, etc.);
 - 26.11.8. if the subjects are socially disadvantaged and it is required by law;
 - 26.11.9. unforeseen circumstances arise in the course of the applied research (e.g. changes in the conditions under which the personal data are processed, the method of data collection, etc.) that affect the research design, which has been validated for compliance with research ethics.
 - 26.11.10. the investigator is unsure whether the research they are conducting is likely to cause significant psychological or physical harm or safety risks to subjects;
 - 26.11.11. the method chosen by the researcher or the way in which the results of the applied research are published may raise other significant ethical issues;
 - 26.11.12. the results of the applied research are to be published in a scientific journal, one of the requirements of which is to provide a statement of compliance with research ethics.
- 26.12. biomedical research is guided by the Law on Ethics in Biomedical Research and its sub-legislative documents;
- 26.13. the applied scientific research not causing harm to the society or the environment.
27. Forms of breaches of the principles of academic ethics in applied scientific activities and their characteristics:
 - 27.1. falsification, tampering or manipulation (e.g. creating non-existent data, adjusting existing data to improve or worsen results). Typical cases of forgery, falsification or manipulation:
 - 27.1.1. forged signatures, certificates, report data or results and other documents (for example, data or results from academic assignments (laboratory, coursework and other work));
 - 27.1.2. a non-existent source, an incorrect source page, the date of access to the website, or other information in the source description;

- 27.1.3. withholding findings that contradict the hypothesis and/or questions of the study and/or the conclusions of the study;
- 27.1.4. deliberately misleading information about the methodology of an empirical study;
- 27.1.5. unjustified/unwarranted attribution of co-authorship to students, colleagues, subordinates or supervisors;
- 27.1.6. unjustified denial or concealment of the intellectual and/or financial contributions of those who have contributed to the research;
- 27.2. theft or deliberate destruction of empirical research data, computer programs, samples of empirical material, manuscripts;
- 27.3. plagiarism, i.e. the use of ideas, data or texts without giving credit, i.e. the passing off of someone else's ideas as your own. Typical cases of plagiarism:
 - 27.3.1. foreign texts presented without citation characters, such as quotation marks or any other form of distinction from the text as a whole (e.g. in a separate paragraph, in italics); the exact source is not given when retelling or quoting a foreign idea, illustration or data;
 - 27.3.2. self-plagiarism, i.e. submitting your own ideas, data or texts more than once, claiming that they are original material;
- 27.4. unfair, tendentious criticism of a colleague's work and deliberate belittling of a colleague's work on the basis of personal dislike, competition, political or other motives unrelated to the professionalism of the scientific work being assessed;
- 27.5. assisting another in committing academic acts that violate the principle of academic integrity;
- 27.6. academic bribery, i.e. the offering or giving of remuneration in exchange for academic services (whether personal or group).

SECTION V

ETHICS IN THE ACADEMIC ACTIVITIES OF STUDENTS AND LISTENERS

- 28. Students and listeners shall be guided in their studies by the principles of academic ethics set out in Item 10 of the Code.
- 29. Forms of breaches of the principles of academic ethics in the study process and their characteristics:
 - 29.1. copying or allowing someone else to copy;
 - 29.2. failure to report perceived cases of academic dishonesty by members of the academic community;
 - 29.3. prompting, use of cheat sheets, use of electronic or virtual communication devices or other technologies to obtain an unfair assessment result, ignoring the examiner's instructions on the assessment procedure;
 - 29.4. plagiarism, i.e. passing off someone else's written work as your own;
 - 29.5. using another person's work or the results of their work in assessment;
 - 29.6. submitting the same piece of work for multiple courses;
 - 29.7. participating in an assessment through or for another person, etc;
 - 29.8. buying and selling coursework;
 - 29.9. forgery of coursework. Typical cases:
 - 29.9.1. when a piece of written work that has already been marked by the teacher is revised without the teacher's consent in order to claim a higher mark;
 - 29.9.2. forging teachers' signatures, certificates and other documents;
 - 29.9.3. falsifying data or results of academic assignments (projects, labs, coursework, theses, dissertations and other work);
 - 29.10. bribery - offering or giving remuneration for academic services (personal or group);
 - 29.11. recording, filming or photographing lectures without the permission of the lecturer.
- 30. Students and listeners undertake to use the infrastructure of the University (scientific and computer equipment, library and other resources) in a responsible and appropriate manner.

SECTION IV

ADOPTION, IMPLEMENTATION AND MONITORING OF THE UNIVERSITY'S CODE OF ACADEMIC ETHICS

31. The draft Code shall be submitted for public discussion by the academic community and approved by the Klaipėda Academic Council. This shall be considered a condition for the effectiveness of the Code, making it a commitment rather than an obligation.
32. The implementation and monitoring of the Code shall be carried out by the Academic Ethics Committee of the University (hereinafter referred to as the "Committee") in accordance with the provisions of the Code and the Committee's Rules of Procedure approved by the Director of the University.
33. The composition and duration of the Committee, the procedures for dealing with breaches of academic ethics at institutional and national level, the measures to be taken for breaches of academic ethics shall be provided for in the Committee's Rules of Procedure.
34. The Committee's Rules of Procedure shall be publicly available on the University's website.
35. The Committee, upon finding that a member of the community has violated the requirements of academic ethics, shall, in accordance with the Committee's Rules of Procedure approved by the Director of the University, determine the existence or absence of an ethical violation and/or make any other decision provided for in the Committee's Rules of Procedure.
36. The University may organise training on ethical behaviour for the academic community, publish practical publications on the implementation of ethical principles, establish a unit or designate a member of staff responsible for advising the academic community on academic ethics, and undertake other actions to ensure the implementation of the principles of academic ethics.
37. The Code cannot cover all cases of unethical behaviour, so the Academic Ethics Committee, when dealing with specific reports of misconduct in cases not covered by the Code, shall decide whether a particular act is compatible with the norms and principles accepted by the academic community. The Academic Ethics Committee reserves the right to refer cases of unethical conduct not covered by the University's Code of Academic Ethics to the Office of the Ombudsman for Academic Ethics and Procedures.

SECTION V FINAL PROVISIONS

38. The Code of Academic Ethics shall enter into force on the date of its adoption. The provisions of the Academic Code of Conduct may be reviewed and amended on the proposal of the Committee.
 39. Each member of the University's academic community shall be guided in their activities by this Code of Academic Ethics.
 40. The Code shall be made public in Lithuanian and English on the University's website.
 41. Persons admitted to the University shall confirm in their application that they have read the University's Code of Academic Ethics.
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Klaipėda State University of Applied Sciences, 111968056, Jaunystės g. 1, LT-91274
Klaipėda

(name, legal entity code, address of the institution of science and studies)

(name of academic staff member)

(name of unit)

DECLARATION OF INTEGRITY OF ACADEMIC STAFF MEMBER

Day__ of _____ of 20

Acknowledging that:

- truth, knowledge and understanding are the highest values of education and training, and the University's values are also enshrined in the strategic documents;
- advantage over other members of the academic community shall be gained by fair means only.

Considering that academic integrity:

- contributes to the openness and integration of the science and studies system into the international research and higher education area, to the development of a sustainable science and studies system and to the development of ethically responsible individuals;
- promotes academic ethics, the responsible exercise of academic freedom and the principle of fair competition;
- builds confidence in the value of higher education and research, and has a direct positive impact on the quality of studies and the reputation of the research and education institution;
- limits the tolerance and flourishing of societal vices (especially corruption).

Understanding that:

- each member of the academic community must take the initiative and responsibility for finding and applying solutions to academic dishonesty in every academic activity;
- the determination to unconditionally adhere to the principle and rules of academic integrity helps reduce the prevalence of this problem.

By signing this declaration, I do so freely and knowingly undertake to:

- always abide by the provisions of the Code of Academic Ethics of Klaipėda State University of Applied Sciences and other documents governing ethical behaviour;
 - take my responsibilities as an academic staff member seriously and perform them in good faith;
 - as an academic employee, set an example to other members of the academic community, not to tolerate cases of academic dishonesty, and to fulfil my duty to report and disclose such cases;
 - contribute actively to the creation and fostering of a fair academic environment
- KSUAS.

I agree that I shall be subject to disciplinary action for breaches of academic ethics.

(signature)

(name and surname)

Klaipėda State University of Applied Sciences, 111968056, Jaunystės g. 1, LT-91274
Klaipėda

(name, legal entity code, address of the institution of science and studies)

(student's full name, student certificate No.)

(Name of faculty or other unit)

(Study programme, academic group)

DECLARATION OF ACADEMIC INTEGRITY OF THE STUDENT/LISTENER

Day__ of _____ of 20

Acknowledging that:

- truth, knowledge and understanding are the highest values of science and studies, and the values enshrined in the Code of Academic Ethics of Klaipėda State University of Applied Sciences, the Statute of Klaipėda State University of Applied Sciences, and the Law of the Republic of Lithuania on Science and Studies are also the institutional values of Klaipėda State University of Applied Sciences;

- advantage over other members of the academic community shall be gained by fair means only.

Considering that academic integrity:

- contributes to the openness and integration of the science and studies system into the international research and higher education area, to the development of a sustainable science and studies system and to the development of ethically responsible individuals;

- promotes academic ethics, the responsible exercise of academic freedom and the principle of fair competition;

- builds confidence in the value of higher education and research, and has a direct positive impact on the quality of studies and the reputation of the research and education institution;

- limits the tolerance and flourishing of societal vices (especially corruption).

Understanding that:

- each member of the academic community must take the initiative and responsibility for finding and applying solutions to academic dishonesty in every academic activity;

- the determination to unconditionally adhere to the principle and rules of academic integrity helps reduce the prevalence of this problem.

By signing this declaration, I do so freely and knowingly undertake to:

- abide by the provisions of the Code of Academic Ethics of Klaipėda State University of Applied Sciences and other documents governing ethical behaviour throughout the study period;

- take my responsibilities as a student seriously and perform them in good faith;

- as a student, set an example to other members of the academic community, not to tolerate cases of academic dishonesty, and to fulfil my duty to report and disclose such cases;

- contribute actively to the creation and fostering of a fair academic environment at Klaipėda State University of Applied Sciences.

I agree that I shall be subject to disciplinary action for breaches of academic ethics when taking assessments, examinations and other midterm evaluations, preparing and defending independent or final theses, conducting research, and publishing the results of research (e.g., in publications, at events).

(signature)

(full name)