

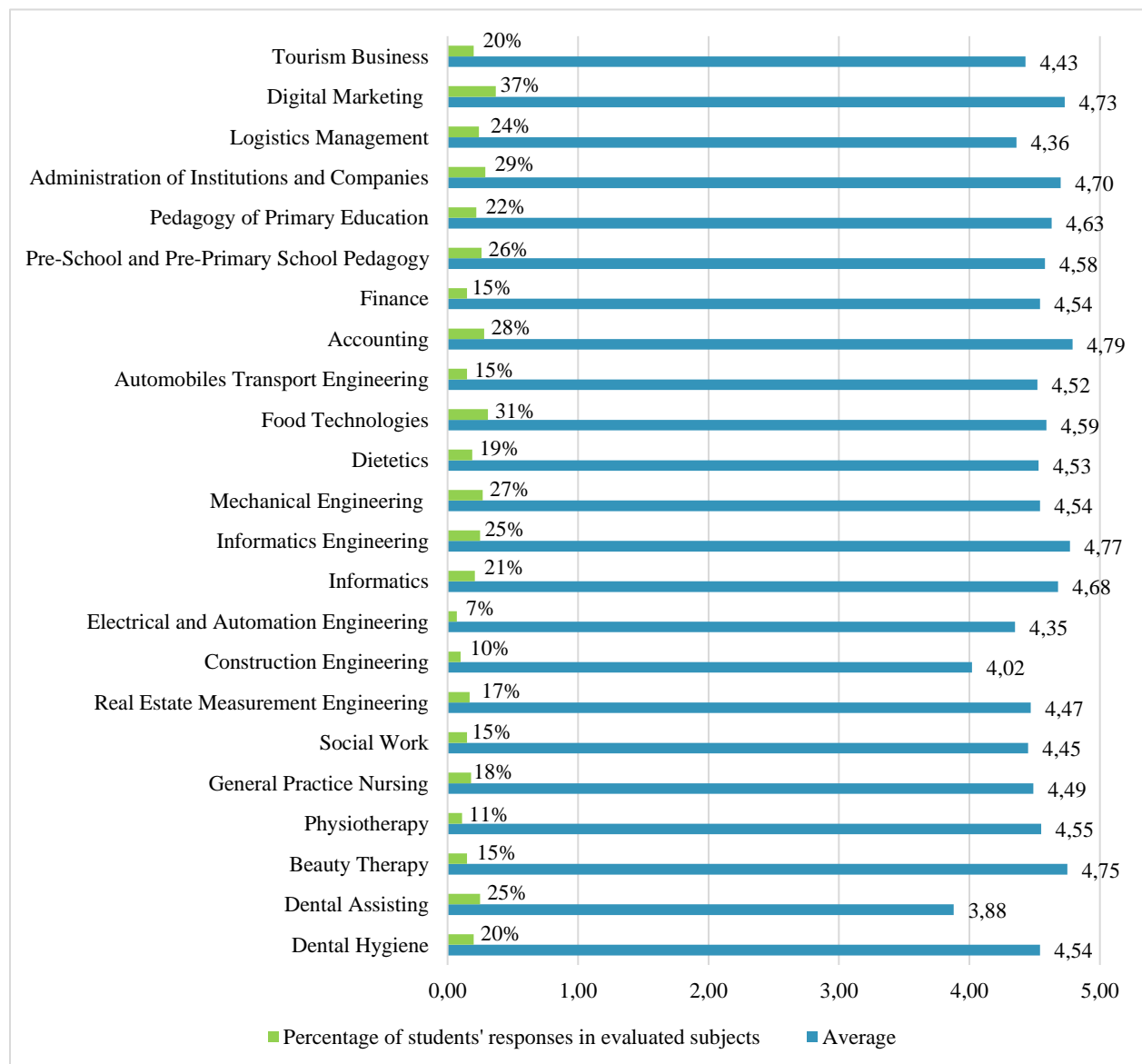


**KLAIPĖDOS VALSTYBINĖ KOLEGIJA/ HIGHER EDUCATION INSTITUTION  
STUDENTS OPINION ABOUT THE STUDY OF THE SUBJECT  
SPRING SEMESTRE 2023-2024**



At the Klaipėdos valstybinė kolegija/ Higher Education Institution (KVK/HEI) survey of students' views on the subject was conducted between May 2024 and June 2024. The survey gave students the opportunity to rate how they succeeded in studying the subjects in the spring semester. The response rate was 21% and the number of completed and submitted questionnaires was 1400 out of 6822 submitted questionnaires in the assessed subjects.

The purpose of the survey is to assess students' opinion about the quality of studies at the KVK/HEI. For each subject studied, the student was able to express their opinions by completing a separate subject questionnaire. The data is summarised by a statistical average of the responses in each programme. The percentage shows how many questionnaires were completed by students studying the programme out of the total number of questionnaires submitted in the evaluated subjects.



**Figure 1.** KVK/ HEI students opinions average by study program, spring semester 2023-2024 yr.

The chart above shows that the highest scores were given by students in Accounting (4.79), Informatics Engineering (4.77), and Beauty Therapy (4.75).

The highest score for the *Accounting* programme was **4.79**, with 25% of the subjects in the programme receiving the highest score. In this programme, students had the highest scores in the evaluation of: Auditing, Taxes, Art of Negotiation, Business Ethics and Corporate Social Responsibility, Financial Accounting, Business Statistics. Respondents indicate that they liked: "I liked the fact that in addition to learning the theory, there was a practical assignment throughout the semester, which helped me to better understand the theoretical material; Engaging teaching. There were lots of examples in the teaching of the theory, and the subject matter was told through the prism of life and business. After the topic, small exercises were carried out, which made it easier to remember the topic. Lots of dialogue, new and interesting information."

Students from the Faculty of Technologies had the highest score in *Informatics Engineering - 4.77 points*. In this programme students had the highest scores in the evaluation of: Computational Methods, Network and Server Service Management, Applied Research Methodology, Computer Architecture, Computer Networks, and Site Technology. Informatics Engineering students emphasised that the most enjoyable part of their studies was: " I really liked the study process itself, the lecturer always explained the topics clearly with examples and if there was anything unclear, he would come up and explain; The lectures are interesting and engaging, the lecturer is a great lecturer, who is able to make you interested and to answer all your questions."

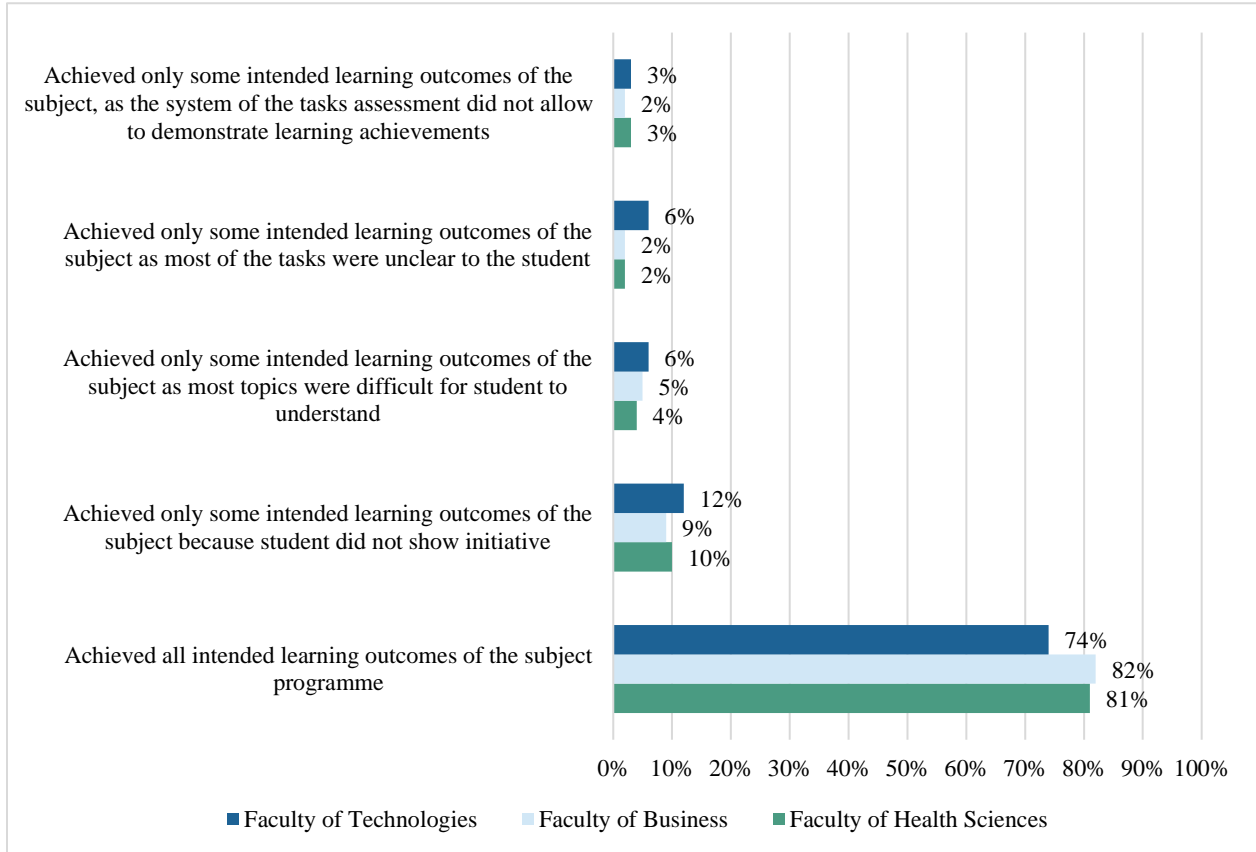
The best score for the Faculty of Health Sciences students was *Beauty Therapy - 4.75 points*. In this programme students had the highest scores in the evaluation of: First Aid, Communication in Beauty Services, Body Care Procedures and Hair Removal Techniques, Cosmetic Facial Care Procedures. Beauty Therapy students who took part in the survey indicated that their favorite part of their studies was: "Very clearly presented theoretical material, very competent lecturer's transfer of knowledge during the practice, sharing of experience, detailed explanation when questions arose; Thank you for the opportunity to learn how to apply various procedures to solve body aesthetic problems. Very detailed, clear and at the same time concentrated theoretical material prepared by the lecturer, which helped to deepen my knowledge."

The overall average of the student opinion rating for all study programmes is **4.52 points out of 5**.

In the survey, students had to assess themselves while studying the subject:

- achieved all intended learning outcomes of the subject;
- achieved only some intended learning outcomes of the subject because student did not show initiative;
- achieved only some intended learning outcomes of the subject as most topics were difficult for student to understand;

- achieved only some intended learning outcomes of the subject as most of the tasks were unclear to the student;
- achieved only some intended learning outcomes of the subject, as the system of the tasks assessment did not allow to demonstrate learning achievements.



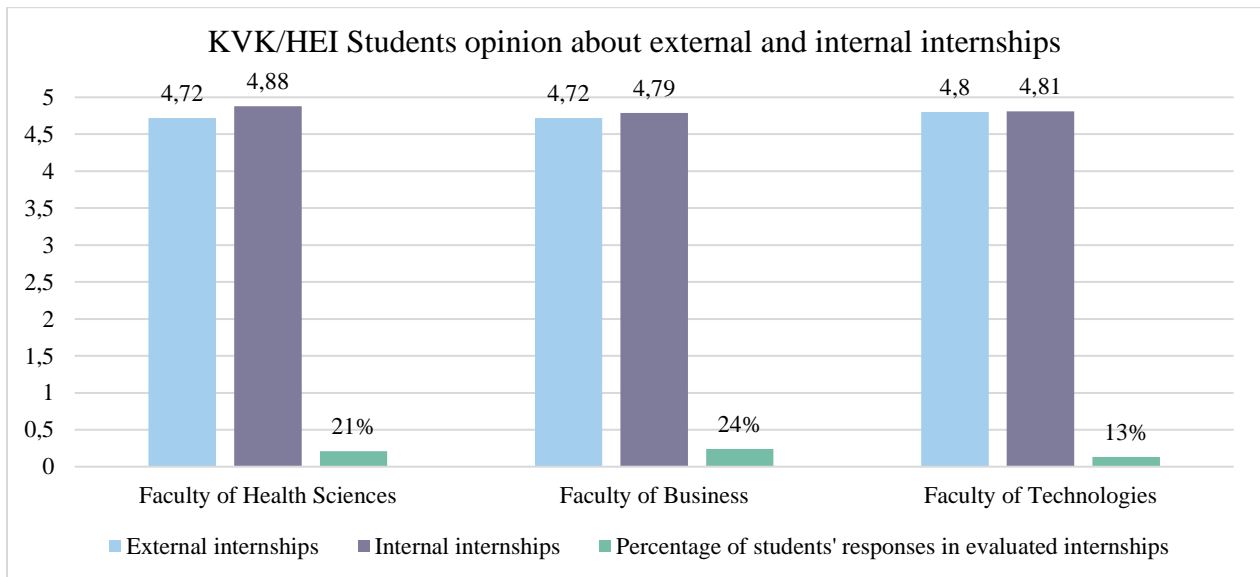
**Figure 2.** Student assessment to reaching study results, spring semester 2023-2024yr.

The data shows that 74% of students at the Faculty of Technologies, 81% of students at the Faculty of Health Sciences and 83% of students at the Faculty of Business achieved all the learning outcomes. This means that on average **79%** of KVK/HEI students achieved all expected outcomes. On average, 10.3% of the students indicated that they achieved only some of the learning outcomes because they did not show initiative. The lowest percentage of respondents indicated that they did not achieve all the expected learning outcomes because the assignment assessment system did not allow them to demonstrate their learning achievements.

Summarizing the collected data all the *KVK/HEI subjects were rated by students as having an average score above 4 out of 5, except Dental Assisting programme - 3.88 score*. All the data collected and systematised are passed on to the persons in charge in order to improve the quality of the studies.

# STUDENTS' OPINION ABOUT THE ORGANIZATION AND PERFORMANCE OF INTERNSHIPS SPRING SEMESTER 2023 - 2024 YR.

In order to assess students' satisfaction with the whole study process, students had the opportunity to fill in a questionnaire about the organisation and performance of internships. Separate questionnaires were administered for the internal and external placements of the KVK/HEI. The summarized data are presented in the table below:



**Figure 3.** Average of students' opinion on external and internal internships, on a 5-point scale

Students gave the highest score of **4.88 out of 5 to the Faculty of Health Sciences** for internal internships. 169 students gave their opinion on the performance and organisation of internships. 38 internships were evaluated: 25 external internships with 4.72 points and 13 **internal internships with 4.88 points**. Students during internal internships liked the most: “Body hardware treatments; Ability to improve and to go deeper into what you do; I liked the lecturer's advice and the thorough check-up of the patient after PBH, so I could see what I could improve. Also, the lecturer's input during the practice and lectures - giving us as many introductions as possible and inviting interesting guests.”

The **Faculty of Business** scored higher on internal internships than on external internships, with a total of 44 internships evaluated: 33 external internships with a score of 4.72 and 11 **internal internships with a score of 4.79**. Student response rate was 24%, with 188 out of 785 completed and submitted questionnaires in the evaluated internships. What students liked most about the internal internship: "The first internship where everything was clear from start to finish. We got to know all the programmes as much as time allowed, the lecturer was a great help, she was always

there to help us when we got stuck; I liked the fact that we were able to get to know how the company works. How each department of the company works. We got a lot of advice from the lecturer, she was always there to answer any questions."

At the *Faculty of Technologies*, students scored higher on internal internships than on external internships, with 20 internships evaluated: 17 external internships with a score of 4.78 and 3 *internal internships with a score of 4.81*. The student participation rate was 13% and the number of fully completed and submitted questionnaires was 33 out of 252 questionnaires submitted in the assessed practices. The students of this faculty liked the internal internships the most: "Interesting and useful lectures, a lecturer who is very keen to provide as much knowledge as possible."

The expressed opinion contributes to the improvement of the quality of the studied subjects, helps to identify problems arising in the study process and possible ways of solving them.

We thank all participating students for their cooperation.

