

The GreenEntre4Deaf Living Hubs:

An accessible learning experience to train deaf green entrepreneurs.



How to train green entrepreneurs among deaf people?

This was the initial question of the **Erasmus+ GreenEntre4Deaf project**. The answer came with an innovative proposal: the creation of an accessible, modular and competence-based Living Hub. This physical and digital pedagogical space combines experiential learning, sustainability, accessibility and co-creation to promote inclusive entrepreneurship in Europe.

Context: an educational and social need

The ecological and digital transition demands new skills and professional profiles. However, people with hearing disabilities continue to face structural barriers to access quality training, especially in emerging sectors such as green entrepreneurship. GreenEntre4Deaf arises from this dual need: to train in green and digital skills and to do so from a full accessibility approach.

What is the Living Hub?

The **GreenEntre4Deaf Living Hub** is more than a course or a physical space. It is a methodological and replicable model of inclusive learning, based on the principles of the European Living Hubs. It is not intended as a closed resource, but as a model adaptable to different adult education contexts. It is designed through co-creation processes with deaf people, educators, universities and social organizations.

It is based on four pillars:

- Sustainability: promoting an understanding of ecological challenges.
- Entrepreneurship: fostering the generation of viable and socially responsible ideas.
- Digital skills: fostering the critical and creative use of accessible technological tools.
- Accessibility and inclusion: using visual resources, sign language and adapted strategies.

A modular, flexible and student-centred structure

The Living Hub is composed of **four modules** designed in pedagogical progression, with activities oriented towards practice and experimentation:

Each module is designed to address a set of 10 key competences, selected from the European frameworks **EntreComp, GreenComp and DigiComp**.

Students not only acquire knowledge, but also develop practical skills: they identify environmental challenges, generate business ideas, create prototypes and design accessible entrepreneurship plans.



Competency-based assessment

One of the innovations of this center is its formative assessment system based on a rubric of cognitive levels (Bloom's Taxonomy). This system makes it possible to assess progressively and to adapt to individual rhythms without losing demands or rigour.

Accessible and transferable micro-credentials

In line with European lifelong learning policies, each module is associated with a micro-credential with its respective learning outcomes.

This approach makes it possible to increase the motivation and autonomy of students, facilitate labor market insertion by accrediting specific achievements and enhance the portability of learning between educational and professional contexts.

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The Greenentre4deaf Project



A space where entrepreneurship also means inclusion

The GreenEntre4Deaf Living Hub demonstrates that inclusive training is not an adaptation, but a new way of conceiving education. In this space, entrepreneurship is not only about creating companies, but also about generating ecological, social and human value, based on the recognition of communicative and cultural diversity.

This project is an invitation to transform the way we teach, evaluate and accompany the learning of deaf people and all those who, with the right resources, can become agents of change in the green economy.

More information about the project on our website and on our social networks. **Follow us!**



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