

**KLAIPĖDOS VALSTYBINĖ KOLEGIJA/ HIGHER EDUCATION INSTITUTION
STUDENTS' OPINION ABOUT THE STUDY OF THE SUBJECT
AUTUMN SEMESTRE 2024-2025**



**Klaipėdos
valstybinė
kolegija**

At the Klaipėdos valstybinė kolegija/ Higher Education Institution (KVK/HEI) survey of students' views on the subject was conducted between January 2025 and February 2025. The survey gave students the opportunity to rate how they succeeded in studying the subjects in the autumn semester. The response rate was 31% and the number of completed and submitted questionnaires was 3520 out of 11923 activated questionnaires.

For each subject studied, the student could express their opinion by completing a separate subject questionnaire. The data is summarised by a statistical average of the responses in each programme. The percentage shows how many questionnaires were completed by students studying in the programme out of the total number of questionnaires activated.

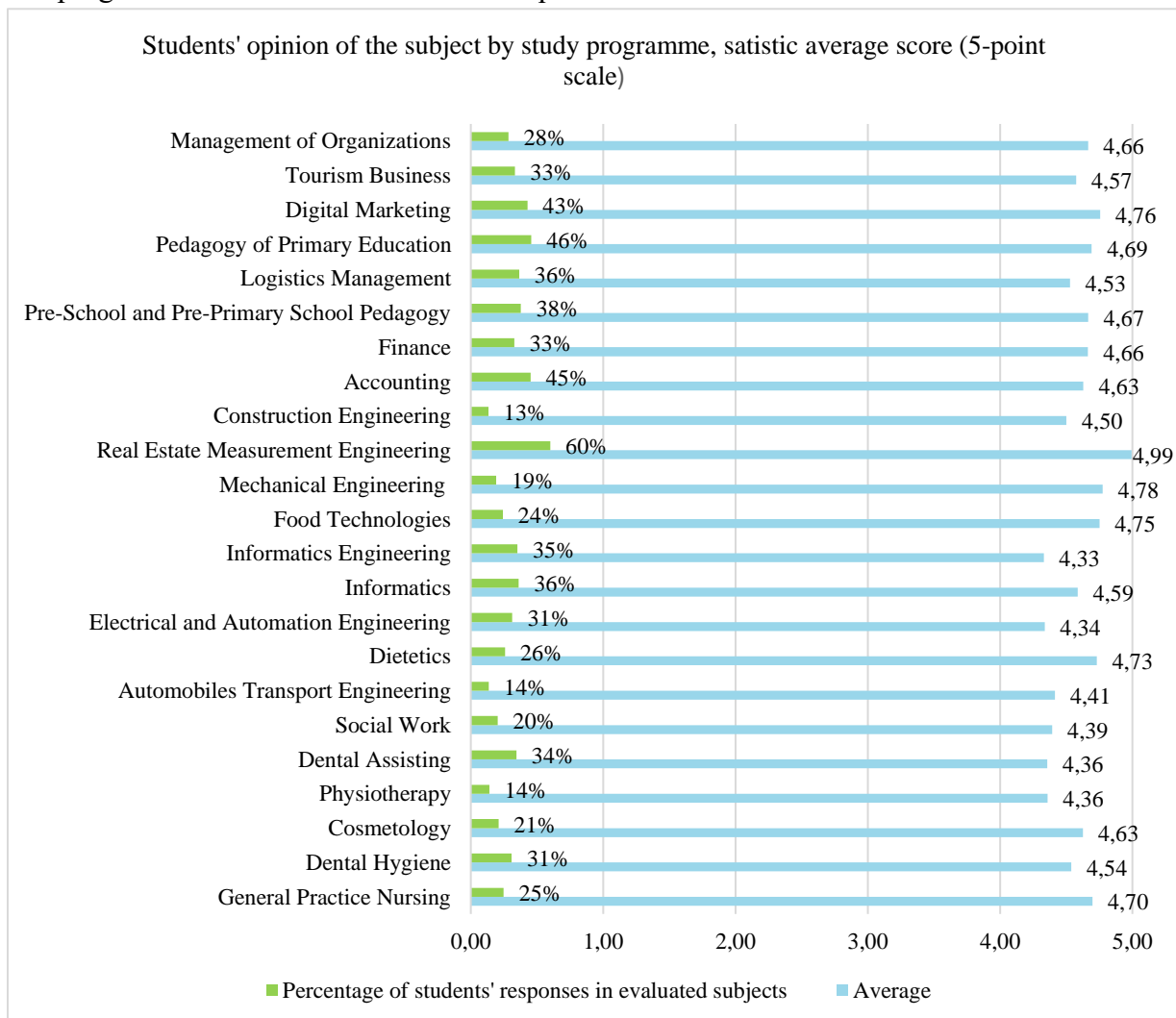


Figure 1. KVK/ HEI students' opinions average by study programme, autumn semester 2024-2025 yr.

The chart above shows that the highest scores were given by students in Real Estate Measurement Engineering (4.99), Mechanical Engineering (4.78), and Digital Marketing (4.76).

The highest score among the students of the Faculty of Business was in **Digital Marketing**, with 4.76 points. In this programme, students scored the following subjects with high marks:

Personal Finance Management, Positive Thinking, Creative Writing, Digital Advertising and Sales Promotion, Business Law. Respondents indicate that they liked: "The lecturer's initiative to make the lectures interesting and engaging. Lecturer's preparation of topics, their analysis, lecture conversations, results after the lecture; I liked the methods used to absorb information; Discussions engaging lecture content".

Students from the Faculty of Technologies gave the highest score in ***Real Estate Measurement Engineering*** with 4.99 points. The subjects with high grades in this programme: Geodetic Instruments and Automation of Measurements, Engineering Geodesy Research, Geodetic Works in Construction, Geodetic instruments and measurement processing, Digital Maps. Students highlighted as their favourite things about studying: "Theoretical knowledge; Practical sessions".

The students of the Faculty of Health Sciences who took part in the survey gave the highest score of 4.70 for ***General Practice Nursing***. Microbiology and Hygiene, Nursing Care for the Elderly, Palliative Care, Surgical Nursing, Professional Ethics and Law, Community Nursing, Robotics in Nursing and Philosophical Anthropology were rated highly. Students indicated that their favourite parts of their studies were: "Studying community nursing helped me to understand the importance of the community nurse in creating a healthier society. Community health care can be tailored to different populations based on their unique needs and living conditions; Atmosphere. Teaching style. Presentation of information. Very interesting, informative. I will be able to apply it at work.; Professionalism of the lecturer, lecture delivery. Lots of information with practical training."

The overall average of the student opinion rating for all study programmes is ***4.58 points out of 5***.

In the survey, students had to assess themselves while studying the subject:

- achieved all intended learning outcomes of the subject;
- achieved only some intended learning outcomes of the subject because student did not show initiative;
- achieved only some intended learning outcomes of the subject as most topics were difficult for student to understand;
- achieved only some intended learning outcomes of the subject as most of the tasks were unclear to the student;
- achieved only some intended learning outcomes of the subject, as the system of the tasks assessment did not allow to demonstrate learning achievements.

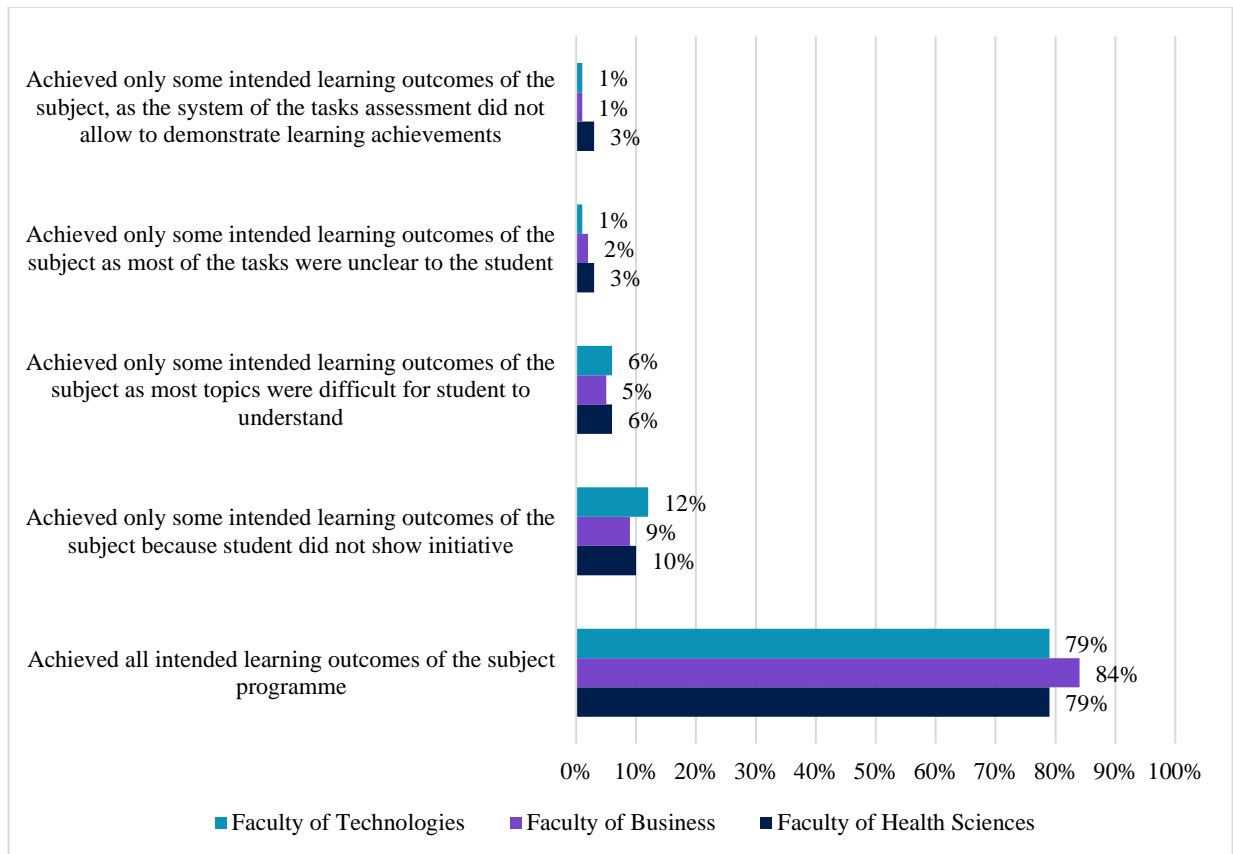


Figure 2. Student assessment to reaching study results, autumn semester 2024-2025yr.

The data shows that 79% of students at the Faculty of Technologies, 79% of students at the Faculty of Health Sciences and 84% of students at the Faculty of Business achieved all the learning outcomes. This means that on average **81%** of KVK/HEI students achieved all expected outcomes. On average, 10.3% of the students indicated that they achieved only some of the learning outcomes because they did not show initiative. The lowest percentage of respondents indicated that they did not achieve all the expected learning outcomes because the assignment assessment system did not allow them to demonstrate their learning achievements.

Summarizing the collected data all the ***KVK/HEI subjects were rated by students as having an average score above 4 out of 5.*** All the data collected and systematised are passed on to the people in charge in order to improve the quality of the studies.

STUDENTS' OPINION ABOUT THE ORGANIZATION AND PERFORMANCE OF INTERNSHIPS AUTUMN SEMESTER 2024 - 2025 YR.

In order to assess students' satisfaction with the whole study process, students had the opportunity to fill in a questionnaire about the organisation and performance of internships. Separate questionnaires were administered for the internal and external internships of the KVK/HEI. The summarized data are presented in the table below:

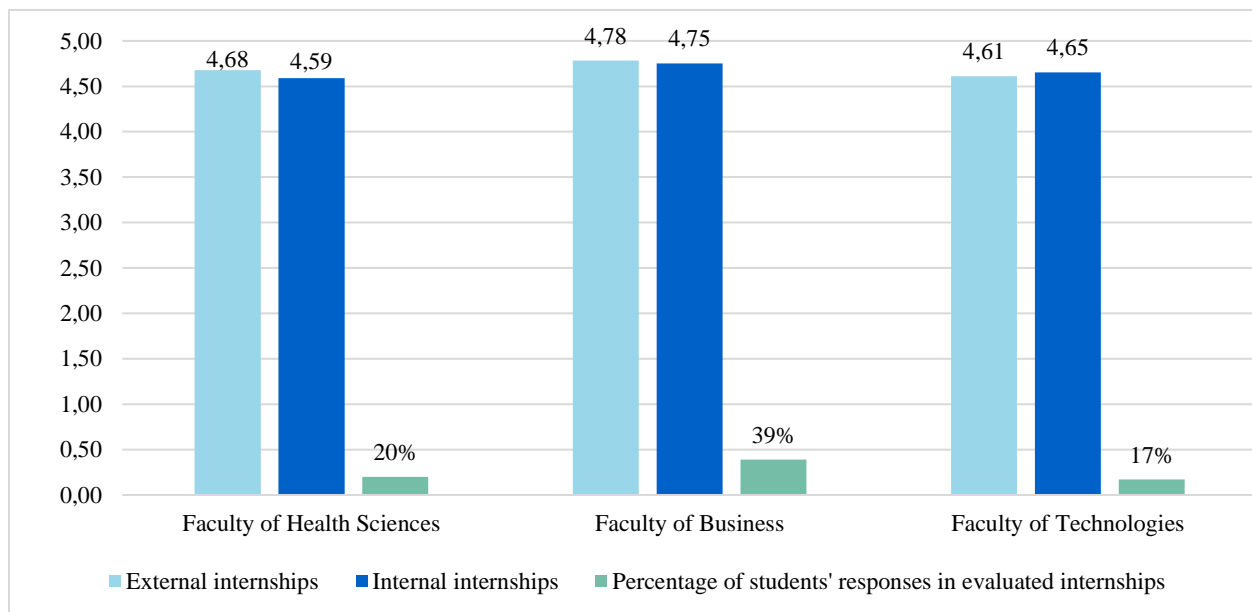


Figure 3. Average of students' opinion on external and internal internships, on a 5-point scale

The Faculty of Business was the best ranked for both external and internal internships. The Faculty of Business had a higher score for external internships, with a total of 43 internships: 21 external internships with a score of 4.78 and 22 ***internal internships with a score of 4.79***. The student participation rate was 39% and the number of fully completed and submitted questionnaires was 292 out of 755 activated questionnaires in the internships. Students during internal internships liked the most: "All the tasks were clear.; In the practice, the most enjoyable part was seeing the children's progress and the joy they felt when they completed new tasks. And of course, it is very satisfying when you see that the tasks and activities you have prepared help the children not only to learn but also to enjoy the learning process. The most enjoyable thing was the way the lessons were delivered, the way the children interacted with each other, the opportunity to try things out, to see and understand that all children are different, and to use a variety of teaching methods and formats."

The *Faculty of Health Sciences* evaluated 32 internships: 18 *external internships with a score of 4.68* and 14 internal internships with a score of 4.59. The student participation rate was 20% and the number of fully completed and submitted questionnaires was 127 out of 647 activated questionnaires in the internships. What students liked most about the external internship: "Nursing manipulation, communication with patients; During the practice I had many opportunities to improve my practical skills, which I used and gained a lot of knowledge. I am glad that the team allowed me to try, feel and experience many things for myself. So it's nice to have a direct experience of being a general nurse. Also, I enjoy the work and communication of the supervisor/teacher throughout the practice. Everything was said clearly and understandably and all problems were solved."

At the *Faculty of Technologies*, students scored higher on internal internships than on external internships, with 23 placements evaluated: 13 external internships with a score of 4.61 and 10 *internal internships with a score of 4.65*. The student participation rate was 17% and the number of fully completed and submitted questionnaires was 36 out of 206 activated questionnaires in the internships. The students of this faculty liked the internal internships the most: "I liked to see the work of service companies and its specifics; I really liked the practical work, tasks. The understanding of the tasks; The teamwork and the final result."

ERASMUS+ STUDENTS' OPINION ABOUT THE STUDY OF THE SUBJECT AUTUMN SEMESTRE 2024-2025

The Erasmus+ International Exchange students' survey on the subject was conducted between January 2025 and February 2025. The survey gave students the opportunity to assess how they had succeeded in studying the subjects during the autumn semester. The survey gave students the opportunity to rate how they succeeded in studying the subjects in the autumn semester.

The diagram below shows the statistical average of the students' self-assessment of the subject studies according to the study programs in points (on a 5-point scale).

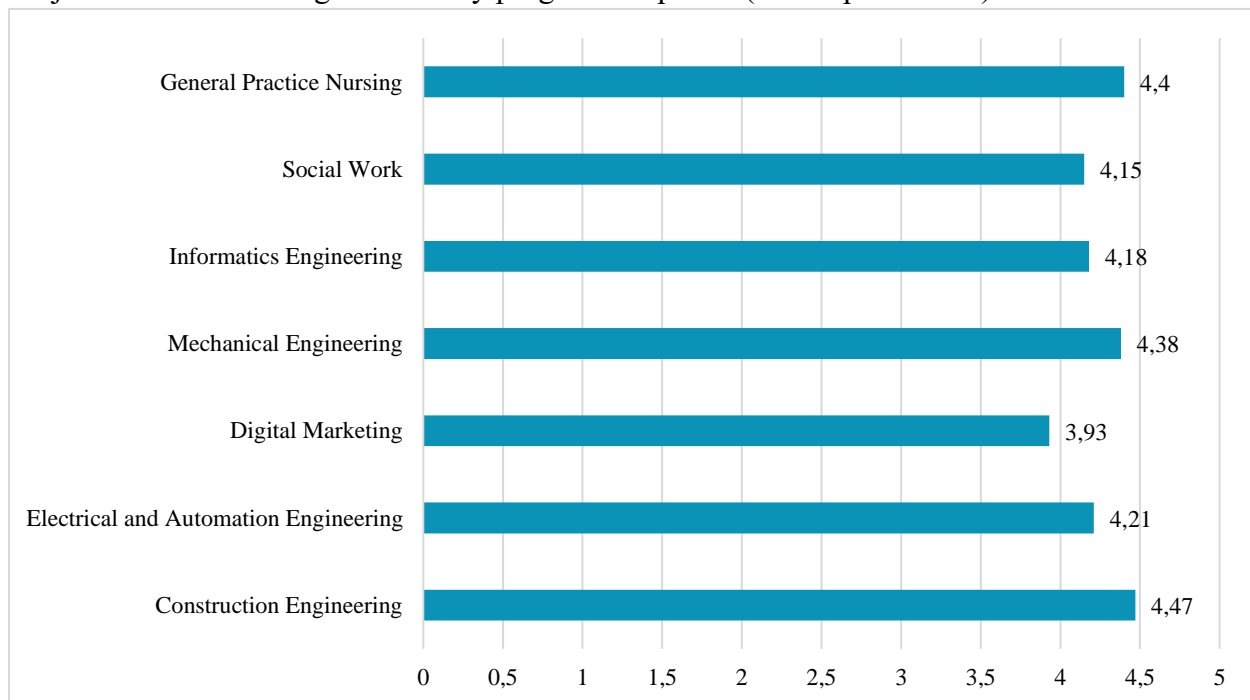


Figure 4. Erasmus+ students' opinion average score in each programme, autumn semester 2024-2025yr.

The diagram above shows that the highest scores were for Construction Engineering (4.47), General Practice Nursing (4.4) and Mechanical Engineering (4.38). General Nursing students indicate that they liked the following most: Lectures in the labs, VR room, practicals. Mechanical Engineering students highlighted that they liked most about their studies: Well-prepared assignments.

The opinions expressed contribute to improving the quality of the subjects studied, helping identify problems in the study process and possible solutions.