

**KLAIPĖDOS VALSTYBINĖ KOLEGIJA/ HIGHER EDUCATION INSTITUTION
STUDENTS' OPINION ABOUT THE STUDY OF THE SUBJECT
AY 2024/25 SPRING SEMESTRE**



**Klaipėdos
valstybinė
kolegija**

At the Klaipėdos valstybinė kolegija/ Higher Education Institution (KVK/HEI) survey of students' views on the subject was conducted between June 2025 and July 2025. The survey gave students the opportunity to rate how they succeeded in studying the subjects in the spring semester. The response rate was 27% and the number of completed and submitted questionnaires was 2048 out of 7563 activated questionnaires.

For each subject studied, the student could express their opinion by completing a separate subject questionnaire. The data is summarised by a statistical average of the responses in each programme. The percentage shows how many questionnaires were completed by students studying in the programme out of the total number of questionnaires activated.

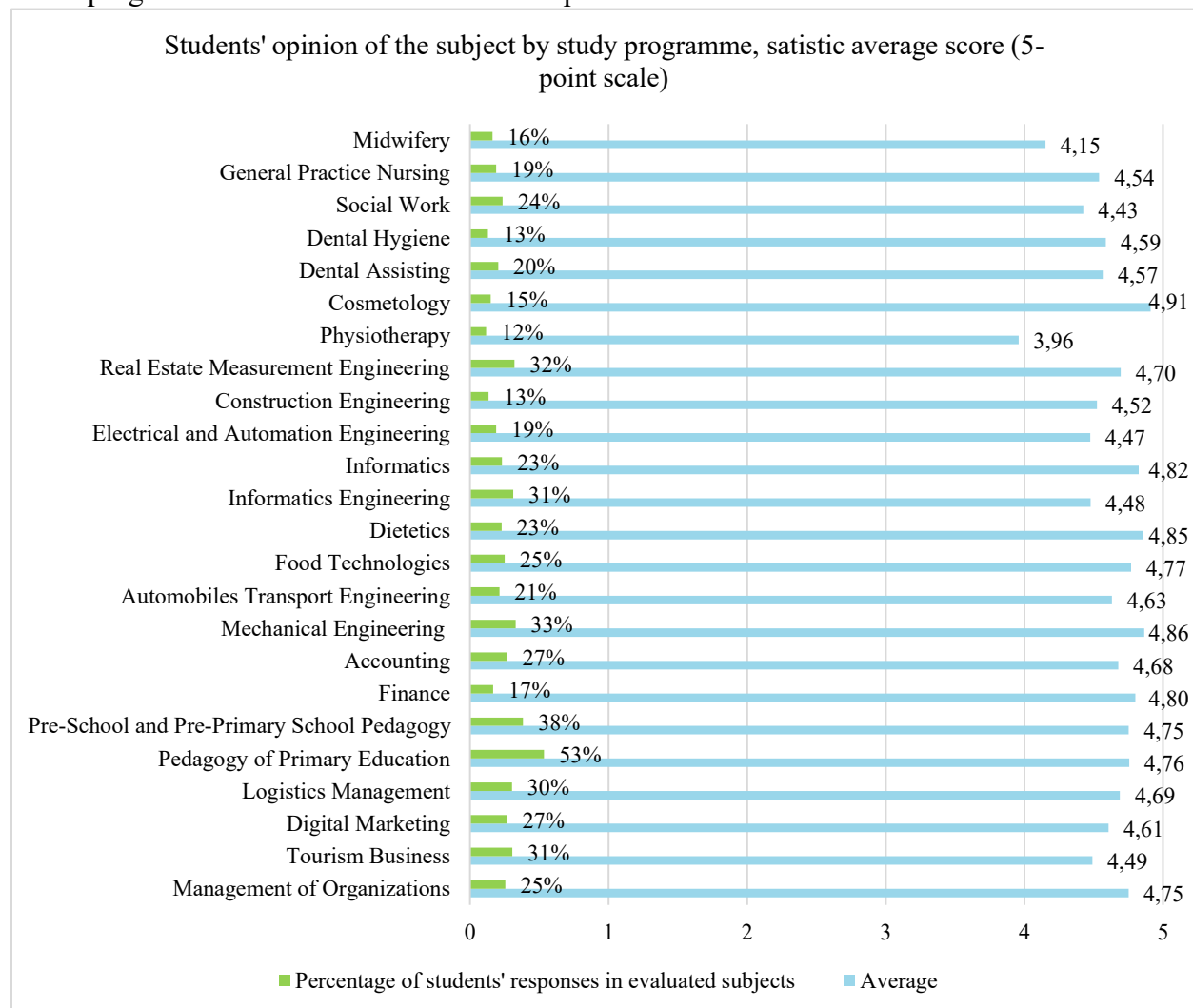


Figure 1. KVK/ HEI students' opinions average by study programme, AY 2024/25 spring semester

The chart above shows that the highest average score was given by students in Cosmetology (4.91), Mechanical Engineering (4.86), and Dietetics (4.85) study programmes.

The highest average score among the students of the Faculty of Business was in **Finance** study programme, with **4.80 points**. In this programme, students scored the following subjects with

high scores: Management Accounting, Audit, Basics of Finance, Business Financing Models, Computer Information Management, Business Ethics and Corporate Social Responsibility, Business Statistics. Respondents indicate that they liked: "The clarity of the lectures given by the lecturer, the inclusion of various tests and crossword puzzles, which allowed us to remember and test our knowledge much better. The material presented by the lecturer is very clear. I liked everything related to this subject; visits to other companies, practical tasks."

Students from the Faculty of Technologies gave the highest average score in ***Mechanical Engineering*** study programme with **4.86 points**. This study program has been rated with the highest scores for the second semester in a row. Students most likeable subjects were: Materials Strength, Applied Research Methodology, Environmental and Human Safety, Basics of Management, Materials Science, Professional Communication, Computer-aided Manufacturing Design, Engineering and Computer Graphics, Pneumatic Actuators, Technical Thermodynamics and Hydraulics. Students highlighted as their favourite things about studying: "I liked the fact that this discipline fostered awareness of safe and responsible behaviour both at work and in everyday life. I liked the practical tasks and analysis of real situations, which helped me to better understand the principles of risk management and the importance of prevention. I also appreciate the clear explanations and examples provided by the lecturers, which helped me to better grasp more complex topics."

The students of the Faculty of Health Sciences who took part in the survey gave the highest average **score of 4.91** for ***Cosmetology*** study programme. Students rated these study programme subjects the highest: Dermatovenereology, Healthy lifestyle, Decorative Cosmetology, Cosmetic Chemistry, Cosmetic Facial Care Treatment, Emergency aid, Communication in Beauty Therapy Services, Body Treatments and Hair Removal Methods. Students indicated that their favourite parts of their studies were: "Lectures, clearly explained subject topics; Detailed information and its application in practice; Absolutely everything!; Detailed explanations, e.g., why a procedure should be done in a certain way and how to do it better to achieve the best results."

The overall average of the student opinion rating for all study programmes is **4.61 points out of 5**.

In the survey, students had to assess themselves while studying the subject:

- achieved all intended learning outcomes of the subject;
- achieved only some intended learning outcomes of the subject because student did not show initiative;
- achieved only some intended learning outcomes of the subject as most topics were difficult for student to understand;
- achieved only some intended learning outcomes of the subject as most of the tasks were unclear to the student;

- achieved only some intended learning outcomes of the subject, as the system of the tasks assessment did not allow to demonstrate learning achievements.

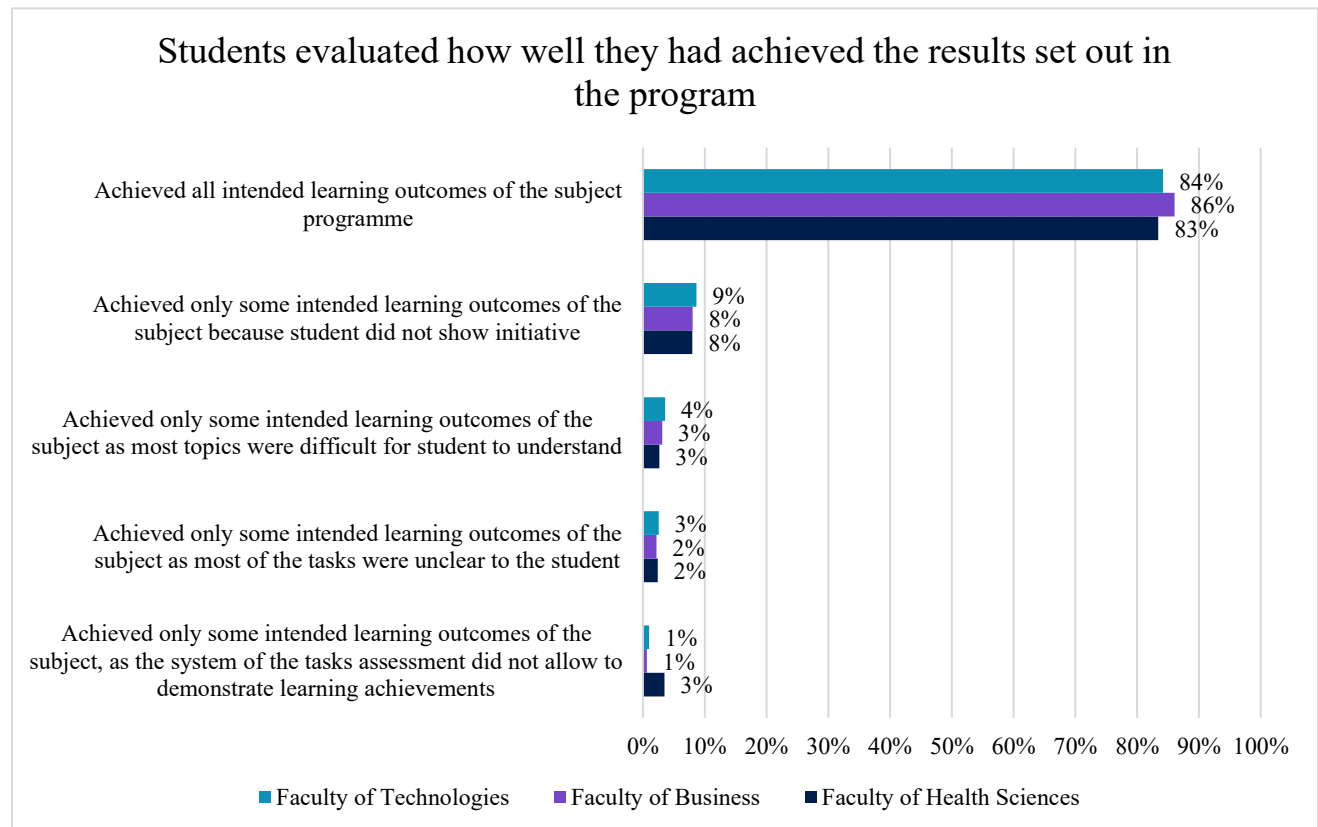


Figure 2. Student assessment to reaching study results, AY 2024/25 spring semester

The data shows that 83% of students at the Faculty of Health Sciences, 84% of students at the Faculty of Technologies and 86% of students at the Faculty of Business achieved all the learning outcomes. This means that on average **84%** of KVK/HEI students achieved all expected outcomes. On average, 8% of the students indicated that they achieved only some of the learning outcomes because they did not show initiative. The lowest percentage of respondents indicated that they did not achieve all the expected learning outcomes because the assignment assessment system did not allow them to demonstrate their learning achievements.

Summarizing the collected data all the ***KVK/HEI subjects were rated by students as having an average score above 4 out of 5, except for Physiotherapy – 3.96 points.*** All the data collected and systematised are passed on to the people in charge in order to improve the quality of the studies.

STUDENTS' OPINION ABOUT THE INTERNSHIPS AY 2024/25 SPRING SEMESTRE

In order to assess students' satisfaction with the whole study process, students had the opportunity to fill in a questionnaire about how internships are organized and implemented. Separate questionnaires were administered for the internal and external internships of the KVK/HEI. The summarized data are presented in the table below:

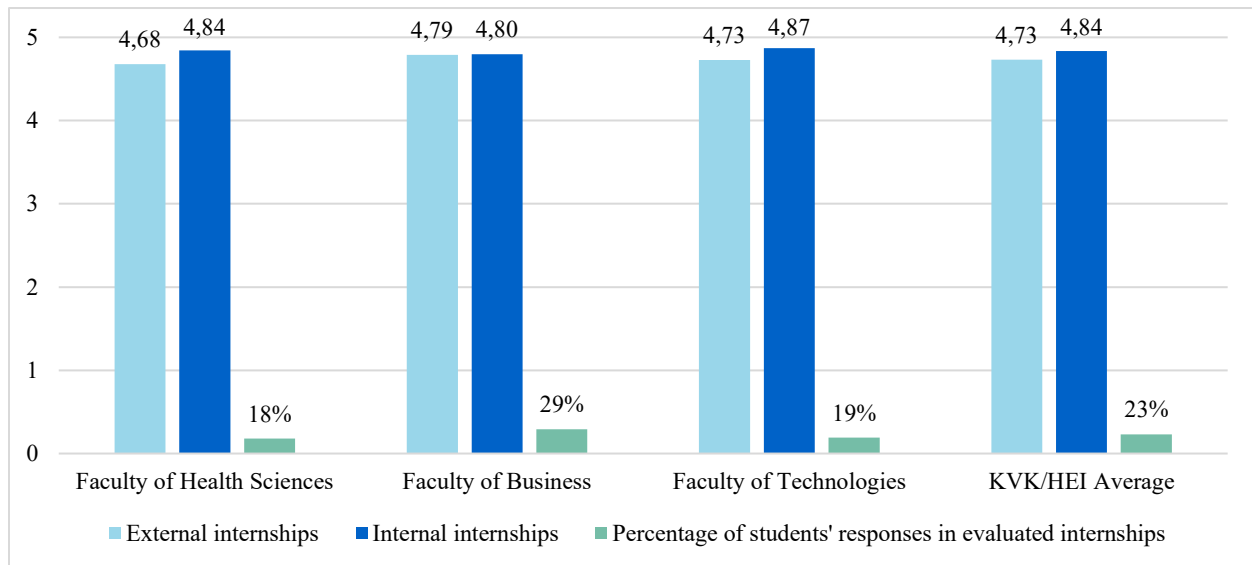


Figure 3. Average of students' opinion on external and internal internships, on a 5-point scale, AY 2024/25 spring semester

Students rate both external and internal internships very highly in all faculties (all averages between 4.68 and 4.87 points). Internal internships are rated slightly higher, with the best ratings coming from the Faculty of Technologies – 4.87 points. Meanwhile, external internships are rated highest at the Faculty of Business, with a score of 4.79.

The Faculty of Health Sciences evaluated 32 internships: 22 external internships – 4.68 points and 10 **internal internships – 4.84 points**. Student activity – 18%, number of fully completed and submitted questionnaires – 119 out of 667 activated questionnaires in internships. What students liked most about internal internships: "I liked performing oral hygiene with an ultrasonic scaler, air-flow system, and patient training the most. The pleasant communication with the lecturer, getting answers to all the questions asked. I liked the whole atmosphere the most. Both communicating with classmates and with internship supervisors. The internship was very good, everything went well, I always received help from both classmates and teachers. I liked the opportunity to work with patients of different ages and apply theoretical knowledge in practice the most."

Internal internships were better evaluated at the Faculty of Business, with a total of 45 internships evaluated: 35 external internships received a score of 4.79 and 10 **internal internships received a score of 4.80**. Student activity – 29%, number of fully completed and submitted questionnaires – 216 out of 751 activated questionnaires in internships. What students liked most about the internal internship: "Everything was very interesting, you could switch departments and see how the company works; I liked that we went to work, that the tasks were interesting, that we communicated not only with students; I liked seeing and getting hands-on experience of how real business processes work; I liked working with the programme the most, I gained a lot of new experience. This experience will definitely be useful in the future when working with other programmes."

Students at the Faculty of Technologies rated external internships higher than internal ones. A total of 29 internships were evaluated at the faculty: 23 external internships received a rating of 4.73 points and 6 **internal internships received a rating of 4.87 points**. Student activity was 19%, with 55 out of 288 activated questionnaires in internships being fully completed and submitted. The students of this faculty liked the following aspects of internal internships the most: "Getting to know the car, the help of the lecturer, lessons and advice when working on cars and equipment, the use of tools; What we liked most was that we had the opportunity not only to learn about car systems in theory, but also to test our knowledge in practice by working in real conditions. During the internship, we learned a lot about car maintenance, diagnostics, and the operation of various systems. We learned how to correctly and safely disassemble various car parts without damaging them, which is important for both the quality of work and safety. We also delved into the causes of faults and how to fix them. Working with professional equipment and the opportunity to observe and perform real technical inspections left a big impression on us; We liked everything; Calculating estimates and working with the NGR program; Introduction to the programs."

ERASMUS+ STUDENTS' OPINION ABOUT THE STUDY OF THE SUBJECT AY 2024/25 SPRING SEMESTRE

The Erasmus+ International Exchange students' survey on the subject was conducted between May 2025 and June 2025. The survey gave students the opportunity to assess how they had succeeded in studying the subjects during the spring semester. Students could express their opinion on each subject studied by completing a separate subject questionnaire. The diagram below shows the statistical average of the students' self-assessment of the subject studies according to the study programs in points (on a 5-point scale).

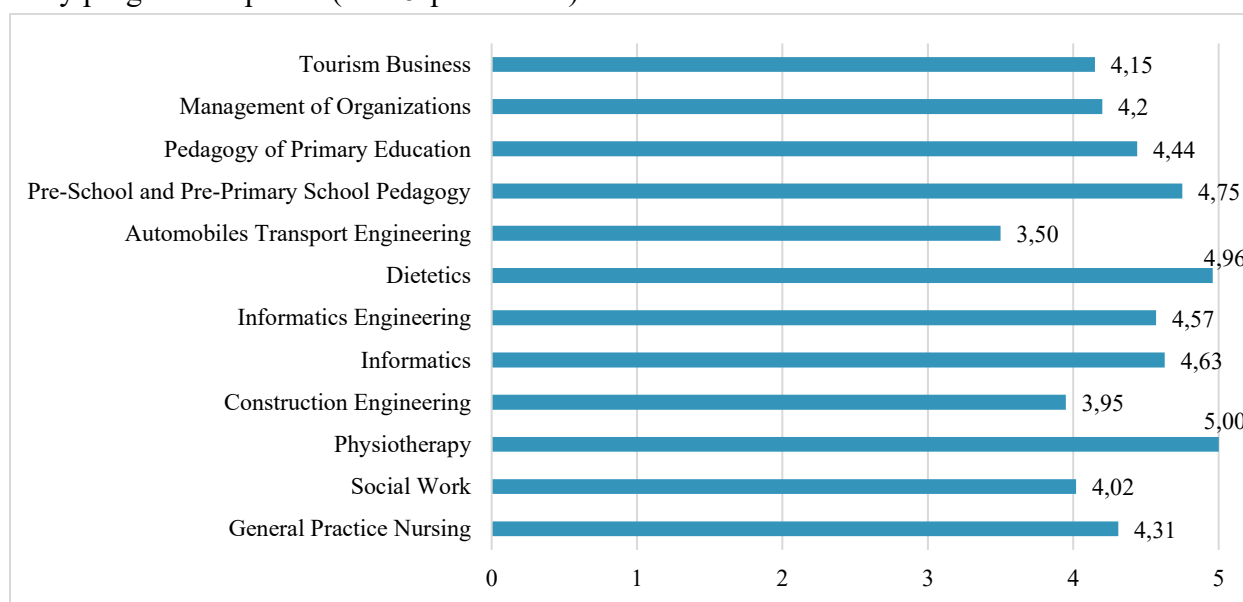


Figure 4. Erasmus+ students' opinion average score in each programme, AY 2024/25 spring semester

The diagram shows that students gave the highest marks to the study programmes in Physiotherapy (5.00), Dietetics (4.96), Pre-School and Pre-Primary School Pedagogy (4.75) and Informatics (4.63). Physiotherapy students indicated that this subject involved a lot of practical work, which is why they liked it. Dietetics students emphasised that they had the opportunity to write a scientific article and participate in an international conference. Pre-School and Pre-Primary School Pedagogy students liked interacting with children the most, as it was a practical subject. Informatics students highlighted that the course provided a clear understanding of Agile principles and the Scrum methodology, and they also enjoyed learning about interactive development and the importance of feedback. Appreciated the clear explanation of the basics of HTML, CSS, PHP and JavaScript. Practical tasks helped to understand the structure of websites more easily.

The opinions expressed contribute to improving the quality of the subjects studied, helping identify problems in the study process and possible solutions.