

KLAIPĖDOS VALSTYBINĖ KOLEGIJA/ HIGHER EDUCATION INSTITUTION
DECISIONS IMPLEMENTED BASED ON FEEDBACK RESULTS FOR THE
2024–2025 ACADEMIC YEAR

At Klaipėdos valstybinė kolegija/Higher Education Institution (KVK/HEI), study programmes are continuously reviewed and improved based on feedback from students, graduates, employers, as well as decisions made by study programme committees and departments. Taking into account the received comments and suggestions, measures have been implemented to improve practice organization, balance study workload, update teaching methods, and enhance communication between lecturers and students.

HEALTH SCIENCES FACULTY

◆ **Dental Hygiene and Dental Assisting**

- Updated practice organization process: schedules and documentation are provided on time; practice placement lists are available in the Moodle environment.
- Information meetings were organized; students receive all relevant practice information in advance.
- Strengthened student involvement in KVK/HEI events and volunteering (active information dissemination).
- Introduced post-assessment feedback practice: lecturers provide specific and constructive comments.
- Reviewed assessment schedules and balanced workload throughout the semester.
- Optimized lecture timetables to ensure rational scheduling and workload balance.
- Reinforced academic integrity measures during mid-term and final assessments.
- Tasks' objectives, evaluation criteria, and deadlines are clearly presented in Moodle.

◆ **Physiotherapy**

- Strengthened professional development of teachers and application of modern teaching (and learning) methods.

◆ **Cosmetology**

- A unified schedule for mid-term assessments has been developed and implemented to reduce assessment overload.

◆ **Social Work**

- Maintained a high level of student satisfaction (93.5% in 2024); updated teaching methods and tasks clarity.
- Balanced assessment distribution and improved study workload.
- Established the practice of discussing survey results in meetings and providing students with summaries of decisions.

◆ **General Practice Nursing**

- Updated teaching and assessment practices with active learning methods that align with modern nursing practices.
- Improved practice organization – documents and schedules are prepared in advance, information provided in Moodle, and information sessions organized for students.

- Strengthened feedback system – lecturers provide constructive and timely feedback, discuss student progress, and encourage open dialogue between students and lecturers.

BUSINESS FACULTY

◆ **Accounting**

- Updated practice placement lists and methodological guidelines; support provided to students in finding placements.
- Coordinated assessment schedules – tasks are planned at the beginning of the semester in consultation with students.
- Submission schedules for coursework and final theses provided to facilitate time management.
- Strengthened cooperation between lecturers and students; training organized on Moodle use and independent work planning.

◆ **Finance**

- Organized meetings with students about elective subjects, explaining the selection process and group formation.
- Balanced study workload: assessment dates coordinated at the department level; study plan updated (introductory practice replaced with other subjects, session shortened).
- Improved timetable communication – students are informed in advance about changes, and consultation schedules are provided.
- Practice organization enhanced – updated lists and methodological instructions available in Moodle.

◆ **Management of Organizations**

- Balanced student workload – some assessments moved to mid-semester; IT, Document Management, and Organizational Management tasks merged.
- Schedule changes for third-year students: integration of autumn semester courses with computer-based management practice.
- Added a new topic on time management to the Basic of Management subject.
- Emphasis on the links between studies and professional activities: during lectures, the topics studied are consistently linked to future professional competences and practical examples.
- Encouraging student involvement in KVK/HEI activities: students are regularly informed about opportunities to participate in academic, social, and volunteer activities (Adaptation events, Business Day events, activities of the Citizenship Laboratory project, volunteering at the public institutions "Būk mano draugas" and "Draugas draugui," outgoing lectures, etc.).

◆ **Logistics Management**

- Even workload distribution throughout the semester; lecturers apply diverse and modern teaching methods promoting active engagement.
- Updated formats for practical and independent work – reflection, group assignments, essays; enhanced feedback after assessments.
- Practice placement lists and methodological materials regularly updated to ensure relevance and accessibility in Moodle.
- Rationally planned timetables considering student needs and preferences regarding remote lectures.

◆ **Pre-School and Pre-Primary School Pedagogy**

- Updated study subjects' descriptions and Moodle content integrating innovative methods and AI tools.

- Lectures conducted in STEAM and interactive simulation labs, fostering an engaging learning environment.
- Students are introduced to the assessment structure and evaluation criteria at the beginning of the semester.
- Optimized study workload and updated study plan based on student feedback.
- Improved practice organization and methodological guidelines.
- Strengthened feedback and accessibility of consultations.
- Studies conducted flexibly, following remote learning regulations.

◆ **Pedagogy of Primary Education**

- Updated study subjects' descriptions and Moodle content integrating innovative methods and AI tools promoting critical and creative thinking.
- Students informed about assessment structure, scope of independent work, and evaluation criteria to ensure transparency.
- Balanced assessment load; regular consultations and sufficient time for independent work provided.
- Updated study plan based on student feedback.
- Improved practice documentation and placement database; reduced report volume for more effective learning.
- Strengthened feedback culture – lecturers provide individual consultations, explain results, and offer constructive comments.
- Discussed lecturer–student communication principles to ensure a respectful and inclusive academic dialogue.

◆ **Digital Marketing**

- Balanced assessment distribution throughout the semester to reduce student workload.
- Students encouraged to participate in KVK/HEI and external events; information shared via email, social media, and during lectures.
- Timetables adjusted based on student suggestions, especially the organization of joint group lectures in the first half of the day.

◆ **Tourism Business**

- Assessments and assignments evenly distributed during the semester; lecturers plan them at semester start.
- Reviewed practice objectives and subject content; provided recommendations to reduce overlap.
- Strengthened academic ethics and respectful communication – discussed work ethics and cooperation principles with lecturers.

TECHNOLOGIES FACULTY

◆ Construction Engineering

- Updated Moodle information, clarified evaluation system and independent work assignments.
 - From 2025, part of lectures conducted remotely based on student needs.
 - Lecturers participated in qualification training related to structural calculation software.
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◆ Real Estate Measurement Engineering

- Updated Moodle environment – clarified evaluation requirements and assignment descriptions.
 - Reviewed laboratory and practical equipment; updated content to include the latest technologies.
 - Some lectures held remotely based on student needs.
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◆ Automobiles Transport Engineering

- Lecturers reviewed study subjects' content and distributed workload evenly across the semester.
 - Updated teaching slides and presented active learning methods during department meetings.
 - Purchased specialized program ALLDATA.
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◆ Mechanical Engineering

- Meetings held with students regarding practices; updated practice descriptions and plans presented, with information available in Moodle.
 - Updated study plan – strengthened core subjects and approved four new study subject descriptions.
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◆ Dietetics

- Updated study plan and study subject descriptions integrating the latest scientific literature and ensuring consistency between subjects.
 - Lectures conducted in hybrid mode, allowing online participation.
 - All study materials uploaded to Moodle for self-study.
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◆ Food Technologies

- Developed and implemented an assessment schedule ensuring even workload distribution.
 - Updated practice placement database; strengthened cooperation with KVK/HEI and the e host organisation's practice supervisors.
 - Study content aligned with market needs; reduced redundant documentation.
 - Ensured a consistent timetable system – students informed in advance about changes.
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◆ Informatics

- Updated study content focusing on practical projects and market needs, reducing redundant documentation.
 - Ensured effective information system – students informed in advance about timetable changes.
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◆ Informatics Engineering

- Students introduced to elective subjects, their future benefits, and guidance on how they can support career development or academic growth.
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◆ **Electrical and Automation Engineering**

- Organized meetings with students regarding practices – presented objectives, updated information in Moodle.
 - Lecturers reminded of the need to regularly update study subjects according to the latest technologies and innovations.
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INFRASTRUCTURE MANAGEMENT DIVISIONS

- Comments on food quality and pricing were coordinated with suppliers providing catering services, to improve the quality of services provided.
- Continuous modernization of computer equipment – 30 computers, 7 smart screens, and 5 projectors updated this year.
- Developed and published Wi-Fi connection instructions in the KVK Wiki system and Freshman's Guide.
- For student convenience, drinking water stations will be installed by November 1, 2025, at Jaunystės g. 1 and Bijūnų g. 10.
- By December 31, 2025, all WC facilities will be reviewed, and missing hooks installed for student and staff comfort.
- Dormitory laundry facilities upgraded – an additional laundry room established at Debrečeno g. 25; another to be installed at Taikos pr. 16 by the end of 2025.

STUDIES AND CAREER CENTRE

- Updated Freshman's Guide in Lithuanian (two parts) and prepared a separate guide in English for international students.
- A video for first-year students was created, based on the adaptation program, so that the information was easily accessible and could be viewed at a time convenient for students.
- Updated the KVK/HEI website – reviewed and supplemented information for applicants and students for better structure and usability.
- Optimized website sections on study programmes, admissions, tuition fees, alumni careers, consultations, student support, practice opportunities, and leisure activities.