



**Klaipėdos
valstybinė
kolegija**

**KLAIPĖDOS VALSTYBINĖ KOLEGIJA/ HIGHER EDUCATION INSTITUTION
STUDENTS' OPINION ABOUT THE STUDY OF THE SUBJECT
AY 2025/26 AUTUMN SEMESTRE**

At the Klaipėdos valstybinė kolegija/ Higher Education Institution (KVK/HEI) survey of students' views on the subject was conducted between December 2025 and February 2026. The survey gave students the opportunity to rate how they succeeded in studying the subjects in the autumn semester. The response rate was 28% and the number of completed and submitted questionnaires was 3655 out of 12851 activated questionnaires.

For each subject studied, the student could express their opinion by completing a separate subject questionnaire. The data is summarised by a statistical average of the responses in each programme. The percentage shows how many questionnaires were completed by students studying in the programme out of the total number of questionnaires activated.

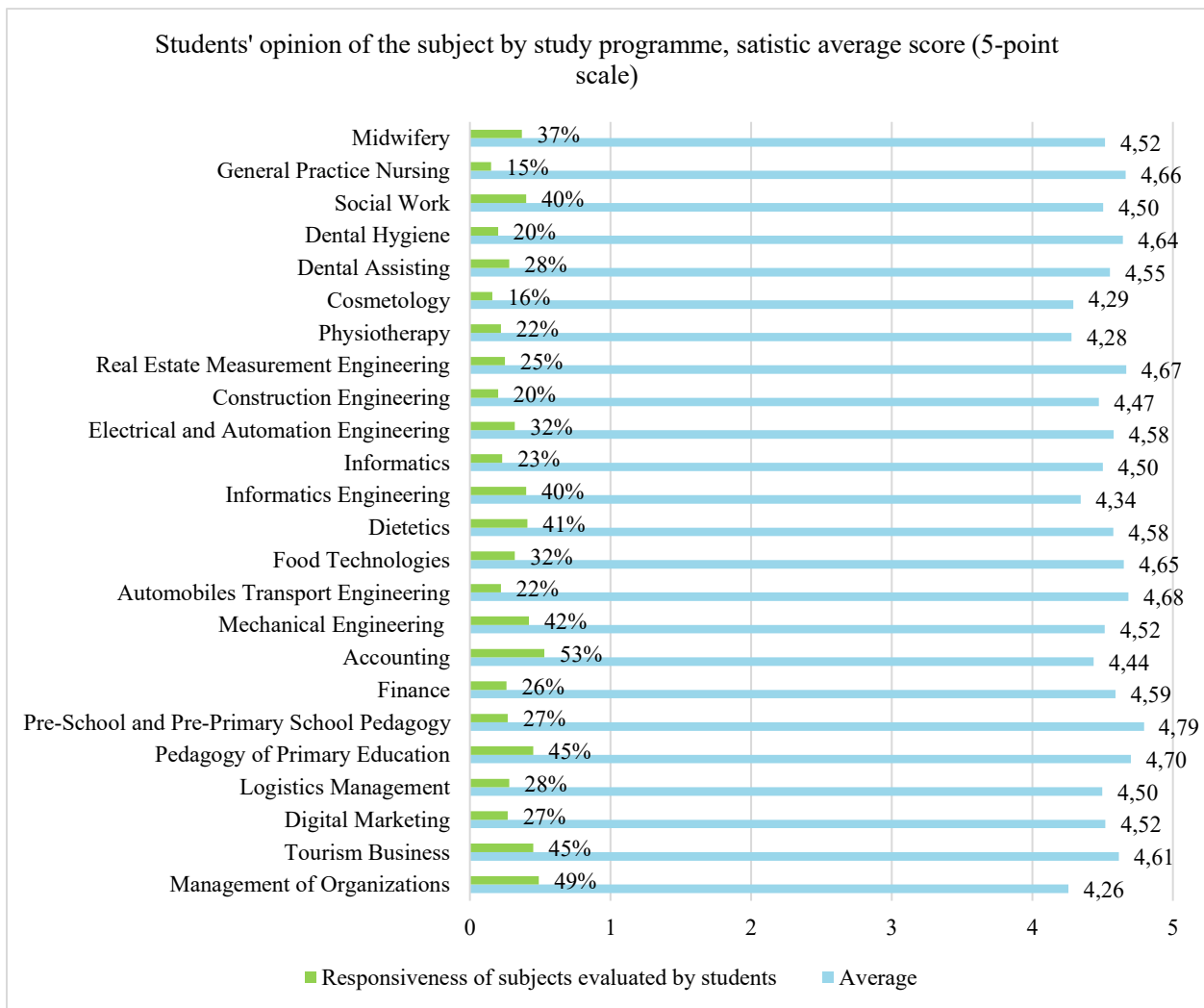


Figure 1. KVK/ HEI students' opinions average by study programme, AY 2025/26 autumn semester

The chart above shows that the highest average score was given by students in Pre-School and Pre-Primary School Pedagogy (4,79), Pedagogy of Primary Education (4,70) and Automobiles Transport Engineering (4,68) study programmes.

The highest average score among the students of the Business Faculty was in ***Pre-School and Pre-Primary School Pedagogy*** study programme, with **4,79 points**. In this programme, students scored the following subjects with high scores: Developmental and Special Child Psychology, Philosophy of Education and Teaching Ethics, Pedagogy and Educational Systems, Family Pedagogy, Language Training, Inclusive Education, World Studies, Professional Language, Information Literacy Development. Respondents indicate that they liked: " The subject taught was very practical, all work was done using software, and a lot of valuable information was provided. The lecturer was wonderful, clearly conveyed the knowledge and created a pleasant learning environment.; I liked the clear, structured learning material.; I liked learning about the safe and responsible use of technology.; Extensive practice and versatile use of programs, the teacher's sincerity, the atmosphere."

Students from the Technologies Faculty gave the highest average score in ***Automobiles Transport Engineering*** study programme with **4,68 points**. Students most likeable subjects were: Automobile electrical and electronic equipment, Hydraulic and Pneumatic Systems, Automobile Diagnostics and maintenance technologies, Sport Cars, Automobilių elektros ir elektronikos įranga, Electronics and automation, Environmental and human safety, Automobile Diagnostics and maintenance technologies. Students highlighted as their favourite things about studying: " I liked the practical tasks in the laboratory the most.; I liked the vivid lectures about cars and the always good mood.; The lectures focus on the most important things, without unnecessary elaboration. The teaching is practice-oriented, which makes it easier to understand the subject. The information provided is really useful during my studies."

The students of the Health Sciences Faculty who took part in the survey gave the highest average **score of 4,66** for ***General Practice Nursing*** study programme. Students rated these study programme subjects the highest: Medical Nursing, Surgical Nursing, General Psychology, Robotics in nursing, Health Sociology, General Nursing. Students indicated that their favourite parts of their studies were: " Interesting lectures and practical classes, experiences shared by lecturers; I liked absolutely everything about the course: both the theoretical lectures and the practical classes. The lecturer clearly demonstrated all the techniques and how to perform them. I personally found the practical lectures very useful; the practical lectures explained very well what to do and how to do it. It was also clear in the practical lectures that you can really ask for help if you don't understand something or need help."

The overall average of the student opinion rating for all study programmes is **4,53 points out of 5**.

In the survey, students had to assess themselves while studying the subject:

- achieved all intended learning outcomes of the subject;
- achieved only some intended learning outcomes of the subject because student did not show initiative;

- achieved only some intended learning outcomes of the subject as most topics were difficult for student to understand;
- achieved only some intended learning outcomes of the subject as most of the tasks were unclear to the student;
- achieved only some intended learning outcomes of the subject, as the system of the tasks assessment did not allow to demonstrate learning achievements.

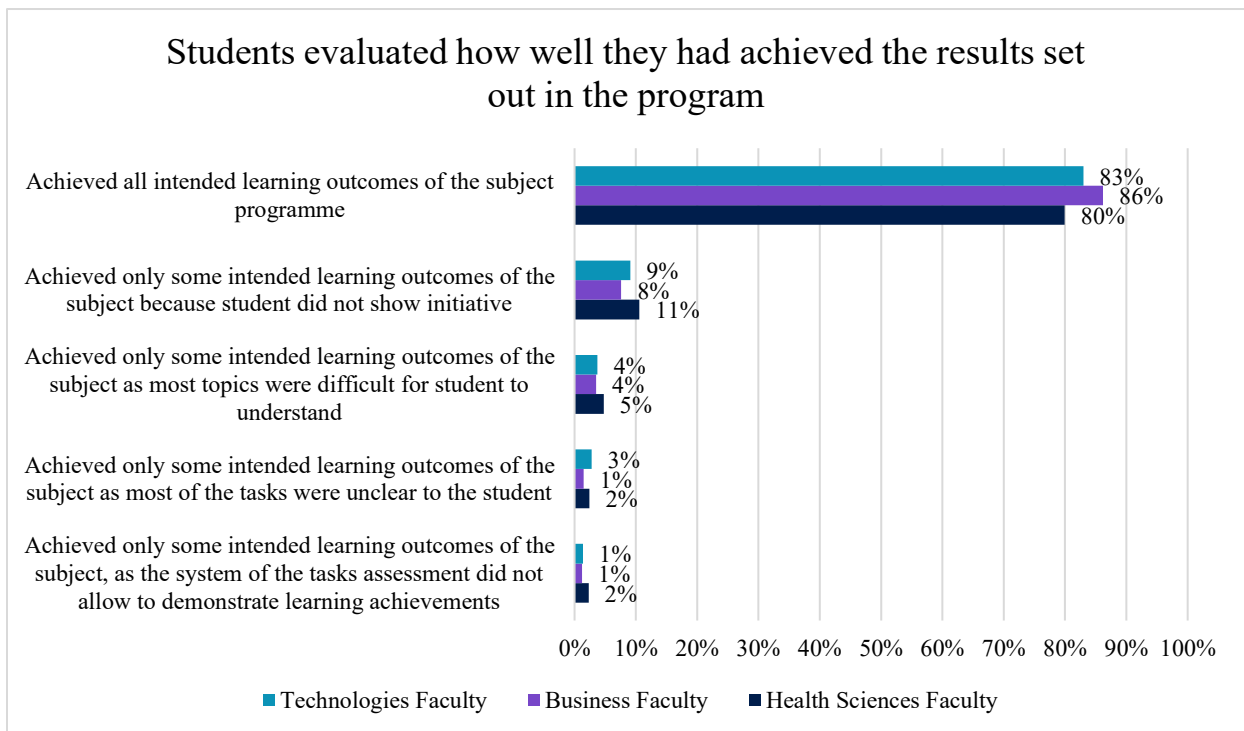


Figure 2. Student assessment to reaching study results, AY 2025/26 autumn semester

The data shows that 80% of students at the Health Sciences Faculty, 83% of students at the Technologies Faculty and 86% of students at the Business Faculty achieved all the learning outcomes. On average, **84%** of KVK/HEI students achieved all of the intended learning outcomes. On average, 9% of students indicated that they achieved only some of the learning outcomes because they did not take the initiative themselves.

Summarizing the collected data all the ***KVK/HEI subjects were rated by students as having an average score above 4 out of 5.*** All the data collected and systematised are passed on to the people in charge in order to improve the quality of the studies.

STUDENTS' OPINION ABOUT THE INTERNSHIPS AY 2025/26 AUTUMN SEMESTRE

In order to assess students' satisfaction with the whole study process, students had the opportunity to fill in a questionnaire about how internships are organized and implemented. Separate questionnaires were administered for the internal and external internships of the KVK/HEI. The summarized data are presented in the table below:

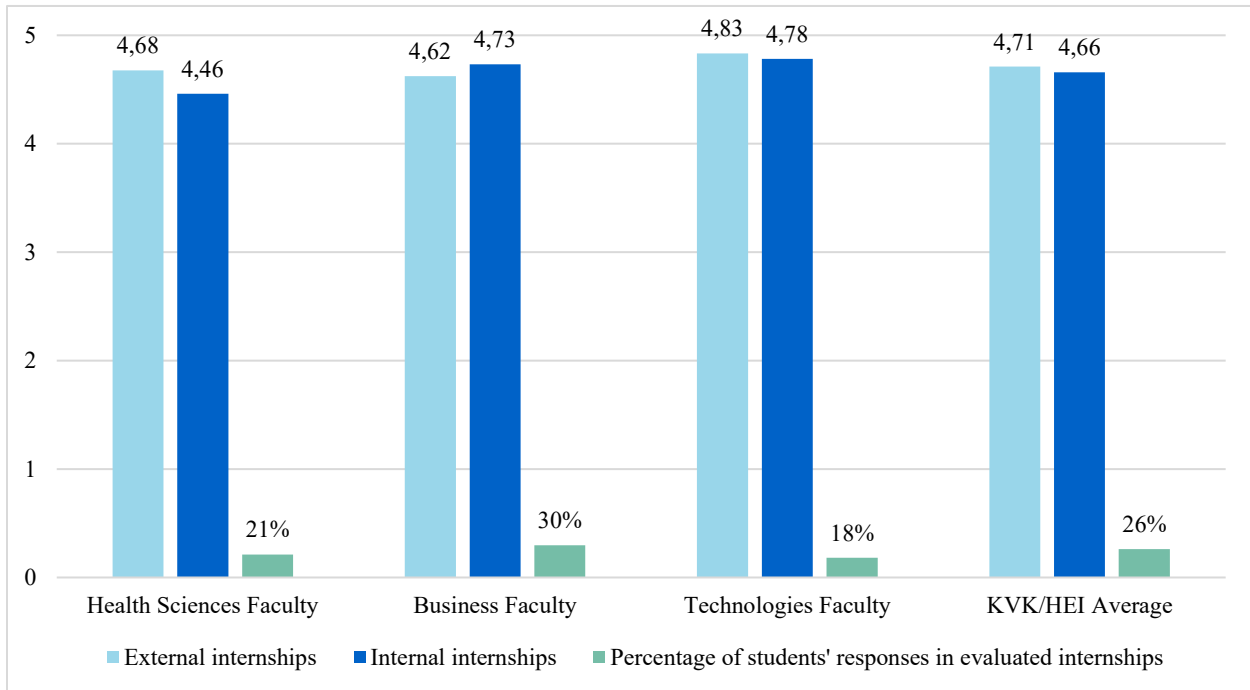


Figure 3. Average of students' opinion on external and internal internships, on a 5-point scale, AY 2025/26 autumn semester

Students rate both external and internal internships very highly in all faculties (all averages between 4,46 and 4,83 points). External internships are rated slightly higher, with the best ratings coming from the Technologies Faculty – 4,83 points. Meanwhile, internal internships are rated highest also at the Technologies Faculty, with a score of 4,78.

The Health Sciences Faculty evaluated 22 internships: 12 **external internships – 4,68 points** and 10 internal internships – 4,46 points. Student activity – 21%, number of fully completed and submitted questionnaires – 107 out of 503 activated questionnaires in internships. What students liked most about external internships: "During my internship, I enjoyed testing myself in a different field, seeing if I liked it and if it interested me. I am glad that during my internship I had the opportunity to improve, develop my practical skills, and try new things.; I most enjoyed the opportunity to apply the theoretical knowledge I had acquired in a real clinical environment, developing practical skills, and working with patients.; During the internship, I really enjoyed being around professional nurses and being able to directly help patients. The team was pleasant

and friendly, and I was given a lot to do. I was able to apply my theoretical knowledge in practice. The college internship supervisor clearly explained the purpose of the internship."

Internal internships were better evaluated at the Business Faculty, with a total of 61 internships evaluated: 34 external internships received a score of 4,62 and 27 **internal internships received a score of 4,73**. Student activity – 30%, number of fully completed and submitted questionnaires – 329 out of 1112 activated questionnaires in internships. What students liked most about the internal internship: " I really enjoyed the entire internship period. The tasks were clearly presented, there was a lot of communication, and help was always available when needed. A lot of attention was paid to learning new things, and there was no shortage of theoretical knowledge.; I liked everything very much. The lecturer explained what we would be doing during the internship in a very interesting and clear way, always helped and answered all questions.; The internship at the simulated company was one of the best things. The atmosphere in the auditorium was like a real company, we each had our own workplace, and everything felt like we were working in a real company. I really liked the meetings before starting work, during which we discussed what we had to do. The tasks were interesting and engaging. I liked that we were able to learn about the work done in each department."

Students at the of Technologies Faculty rated external internships higher than internal ones. A total of 22 internships were evaluated at the faculty: 13 **external internships received a rating of 4,83 points** and 9 internal internships received a rating of 4,78 points. Student activity was 18%, with 36 out of 197 activated questionnaires in internships being fully completed and submitted. The students of this faculty liked the following aspects of external internships the most: "The lecturer's involvement and attitude, as well as sincere interest in the work done in practice; Concreteness, order, clarity, goodwill. Learning new things and presenting them to colleagues."

ERASMUS+ STUDENTS' OPINION ABOUT THE STUDY OF THE SUBJECT AY 2025/26 AUTUMN SEMESTRE

The Erasmus+ International Exchange students' survey on the subject was conducted between December 2025 and January 2026. The survey gave students the opportunity to assess how they had succeeded in studying the subjects during the autumn semester. Students could express their opinion on each subject studied by completing a separate subject questionnaire. The diagram below shows the statistical average of the students' self-assessment of the subject studies according to the study programs in points (on a 5-point scale).

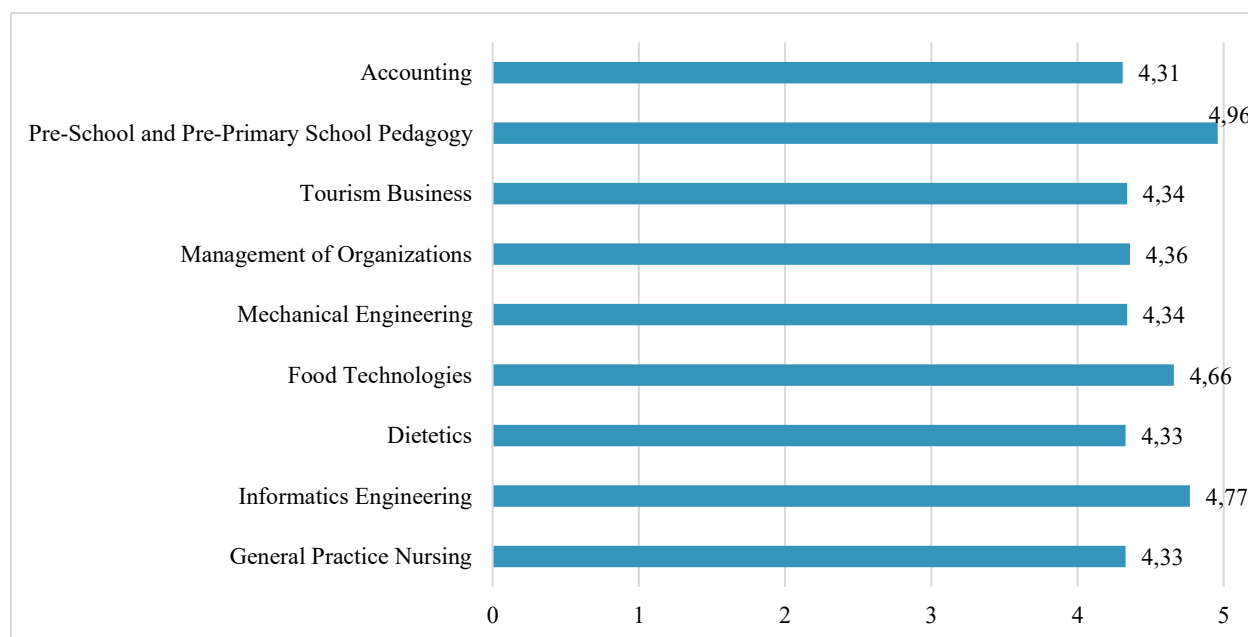


Figure 4. Erasmus+ students' opinion average score in each programme, AY 2025/26 autumn semester

The diagram shows that students gave the highest marks to the study programmes in Pre-School and Pre-Primary School Pedagogy (4,96), Informatics Engineering (4,77) and Food Technologies (4,66). Pre-School and Pre-Primary School Pedagogy students enjoyed this subject because it helped them develop their knowledge and skills, better understand different approaches and methods, and provided useful insights into how to apply this topic in schools. Informatics Engineering students emphasized that they liked the practical work the most. Food Technologies students liked the subject the most because it was very practical and involved laboratory work, where they could conduct experiments themselves, prepare solutions, observe chemical reactions, and analysed samples. The students also appreciated that the lectures provided a lot of useful information about organic and biochemical chemistry, food safety, nutrition, and food technology.

The opinions expressed contribute to improving the quality of the subjects studied, helping identify problems in the study process and possible solutions.